

DIPLOMA IN THEOLOGY

PROGRAMME HANDBOOK



THEOLOGICAL EDUCATION BY EXTENSION COLLEGE NPC

Equipping anyone, anywhere for Christian ministry

The pages of this booklet are A5 size

If you are printing to a printer with A4 paper then selecting the “Fit” sizing option will enlarge the printout to fill the A4 page

This programme handbook applies to the Diploma in Theology offered by the Theological Education by Extension College NPC

See the Annual Yearbook for fees and application information

This handbook is issued once to students upon registration
Updated copies can be found on the College website

teec.co.za

Diploma in Theology

The TEEC Diploma in Theology assists theological students and church workers to be empowered for the healing and transformation of both individuals and society. This programme has served the preparation of ministers across Southern African churches for many years, as well as those who wish to gain an understanding of the Christian faith.

The programme provides a solid grounding in theological disciplines and requires students to engage practically with what they learn. Practical work in a local context is an important part of assessment.

A diploma is usually the programme of choice for those who are seeking a practical and rounded theological preparation for ministry in congregational and local contexts. The majority of TEEC graduates who have completed a diploma programme are engaged in effective ministry across Southern Africa and beyond.

Those who have an eye towards future post-graduate studies might consider the degree programme, as diploma programmes do not always easily articulate to higher levels (or may require some bridging work). If you do not meet the degree entrance requirements then there are alternative routes to access a degree either with a Higher Certificate or the TEEC Access Assessment.

CREDITS	EXIT LEVEL	SAQA ID	FTE
360	NQF 6	80193	3-year

The TEEC Diploma in Theology is registered on the National Qualifications Framework through the South African Qualifications Authority, and is accredited by the South African Council on Higher Education.

This qualification does not automatically lead to ordination or formal recognition of ministry. Ask your church leaders for advice about the requirements for ministry in your church.

Read this handbook together with the College Annual Yearbook as well as the College Rules & Regulations. Academic work on this programme is guided by the Theology programmes Study Aid.

TEE College

The College is registered by the South African Department of Higher Education and Training (DHET) as a private higher education institution (PHEI) to offer programmes accredited by the South African Council on Higher Education (CHE) which lead to qualifications registered through the South African Qualifications Authority (SAQA) on the South African National Qualifications Framework (NQF).

Outcomes

This programme is designed to:

- provide the knowledge, skills and values you will need to help you do theology in your own context, and in other less familiar contexts;
- help you think more deeply and critically about Scripture, the Church, and a variety of contexts;
- enable you to put into practice - in church and community contexts - what you are learning;
- stimulate and develop your personal spirituality as you learn to incorporate your studies into your life and ministry;
- develop basic academic disciplines and competencies that will enable you to continue with further study within the National Qualifications Framework, should you wish to do so.

Who may register

Any person wishing to register for the Diploma in Theology must have passed Grade 12 / Standard 10 (South African National Senior Certificate - NSC), *or equivalent*.

Alternatively, he or she must have successfully completed the TEEC Access Assessment obtaining an appropriate outcome for entrance to this programme. Details on the College website.

Students who have completed courses on the TEEC Higher Certificate in Theology may be admitted to the Dip.Th, and may be eligible to transfer credit to the TEEC Diploma programme

If you are considering future post-graduate studies but do not meet the degree entrance requirements, then consider accessing a degree via a Higher Certificate or the TEEC Access Assessment - that will put you in a better position for further post-graduate studies. Progressing to post-graduate study from a diploma is not always straight-forward.

See the programme page on the College website -

<https://teec.co.za/diploma-in-theology-dip-th/>

Programme delivery

This programme uses printed workbooks. Some courses will have additional resources (such as readers or DVDs) or published textbooks - these items are included in the course fee.

Study path

The TEEC Diploma in Theology programme requires that 120 credits be completed at NQF level 5, that at least 60 credits (up to a maximum of 120 credits) be completed at NQF level 7, with the balance being completed at NQF level 6.

The order in which courses should be registered is as follows:

- First complete the six compulsory level 5 courses;
- Only register for level 6 courses once you have completed (or are registered to complete) the level 5 courses;
- Only register for level 7 courses once you have completed (or are registered to complete) at least six level 6 courses.

Regardless of the combination of courses you take, or the number of credits you earn, you need to meet the qualification requirements before this qualification will be awarded.

Study path exceptions only apply where arranged with denominational training authorities – if you are selecting courses based on your church’s arrangement with the College then please indicate that on your application for simplified processing.

Pre-requisites

Some courses can only be registered on the successful completion of any pre-requisite courses. See the course descriptions for the related pre-requisites, and the order in which to complete them.

If you do not intend completing the full programme but are choosing some courses for personal interest, then please indicate this when submitting your application form so that the programme prerequisite rules are not applied to you.

Articulation & Progression

Certain courses completed on the TEEC Higher Certificate in Theology can credit some Diploma in Theology courses:

<i>TEEC Higher Certificate in Theology completed & awarded</i>	
These completed courses:	Will give credit for:
HC.Th 45111 & 45121 *	Dip.Th 85100
HC.Th 45130 or 45131	Dip.Th 85130
HC.Th 45251 & 45269 *	Dip.Th 85250

* If the qualification is not awarded then only these courses from an incomplete TEEC Higher Certificate in Theology can give credit.

Diploma Electives: Your choice of electives on the Higher Certificate in Theology affects Diploma course selections. If you have completed “Preaching” or “a Pastoral response to HIV and Aids” on the Higher Certificate, then the corresponding courses are not available to you on the TEEC Diploma in Theology.

Transferring from the Dip.Th to the B.Th

Only up to 180 credits may be transferred from completed courses on the TEEC Diploma in Theology to the TEEC Bachelor of Theology. This is conditional on the student meeting the B.Th entrance requirements

Graduation requirements:

To complete this 360 credit Diploma in Theology you must complete (or be credited for) the following courses:

- complete all six Compulsory courses (level 5) - 120 credits;
- complete six Elective courses (at level 6) - 120 credits;
- complete two Elective courses (at level 7) - 40 credits;
- complete a further three Electives at Levels 6 or 7 - for 60 credits;
- complete the Compulsory level 7 course 87401 - 20 credits.

We recommend that:

- you study a maximum of two courses at a time if you study part-time, and no more than four courses if you study full-time;
- you set aside at least four to six hours of study time per week for each course;
- you give yourself more study time in the weeks leading up to due dates for assignments, as you may need to carry out practical work done away from your desk;
- you attend a tutorial group, if any are available to you.

Each course credit represents 10 notional hours of work: a 20 credit course requires approximately 200 hours of work – including reading, study, practical work, preparing for and writing assignments.

The language of instruction is English and course work loads are calculated for English second-language students.

Semesterisation

Diploma courses are year-long courses and are only available in the First semester of each year.

There are no available courses in the Second semester.

Courses on the Diploma in Theology programme

Compulsory Courses (NQF Level 5)

	Credits	NQF
85100 Getting to know the Bible	20	5
85130 Church History 1: An Introduction	20	5
85240 Systematic Theology 1: Understanding our Faith	20	5
85250 Spirituality 1: Growing in Faith	20	5
85260 Ethics 1: Living our Faith	20	5
85370 Practical Theology 1: Christian being and doing	20	5

Elective Courses (NQF Level 6)

	Credits	NQF
86111 Old Testament 2: Exploring Politics, Prophets & Power	20	6
86123 New Testament 2: Applying New Testament narratives	20	6
86135 Church History 2: Southern African Church History	20	6
86241 Systematic Theology 2: Doing Theology in context	20	6
86255 Spirituality 2: Drawing closer to God	20	6
86263 Ethics 2: Applying Ethical Principles	20	6
86267 Dialoguing with other Faiths	20	6
86371 Pastoral Care 2	20	6

	Credits	NQF
86375 Christian Leadership and Management	20	6
86376 Passing on the Faith: Youth Ministry	20	6
86377 Teaching the Faith	20	6
86378 Proclaiming our Faith	20	6
86379 Worship and Celebration	20	6
86395 A Christian response to HIV and Aids	20	6

Elective Courses (NQF Level 7)

	Credits	NQF
87122 Old Testament 3: Exploring Liberation, Law and Learning	20	7
87124 New Testament 3: Applying New Testament Literature	20	7
87136 Church History 3: Growth and Change	20	7
87242 Systematic Theology 3: Wrestling with our Faith	20	7
87256 Spirituality 3: A way of Life	20	7
87264 Ethics 3: Moral Formation and Spirituality	20	7
87372 Pastoral Care and Counselling	20	7
87396 Ecumenical Studies	20	7

Final Compulsory Course

	Credits	NQF
87401 Integrating Theology and Ministry	20	7

Course descriptions

Getting to Know The Bible

85100	Compulsory	NQF	Credits
	Working with Sources	5	20

This course will help students to describe and critically reflect on the Bible and to apply exegetical and hermeneutical skills to Old and New Testament texts. It will also help students to describe, evaluate and interpret the Bible in their own context and to contemporary issues.

Prerequisite for: 86111, 86123, 87112 & 87124

People credited with this course are able to:

- analyse the process by which Christian texts emerge in historical contexts;
- interpret texts in their contexts;
- apply texts in contemporary situations using broadly recognised hermeneutic methods;
- analyse the historical, religious, social and political background to the Bible;
- give an overview and critically reflect on and analyse the contents of the Bible;
- interpret the Bible especially the person and teaching of Jesus for people within the student's own context using recognised hermeneutic methods.

Church History 1: An Introduction

85130	Compulsory	NQF	Credits
	Working with Sources	5	20

This course gives a broad outline of the key events in church history, relating them to the modern day context. It gives insight into the origins of Christianity, the splits in the church, the missionary

outreach and the modern era. It explores the ways in which Christian faith and political expression are linked. Insight into past events develops insights into present events and helps students to make these connections.

Prerequisite for: 86135 & 87136

People credited with this course are able to:

- describe the key features of church history from the early church to the modern era;
- locate those key features in their historical, geographical and socio-political context;
- make connections between their own church context and the history of the church;
- reflect on the process of historical reflection and writing.

Systematic Theology 1: Understanding our Faith

85240	Compulsory	NQF	Credits
	Working with Sources	5	20

This course gives a basic understanding of the key Christian doctrines. Different interpretations of these doctrines are given so that students can see how context and other factors influence interpretation and understanding. In this way they are able to apply the doctrines to their own context and other contemporary contexts, reflecting on their relevance.

Prerequisite for: 86241 & 87242

People credited with this course are able to:

- outline and analyse a range of ways of constructing theology;
- describe and critique key Christian doctrines in a range of contexts;
- compare and contrast interpretations of key doctrines;
- apply key Christian doctrines to contemporary contexts.

Spirituality 1: Growing in Faith

85250	Compulsory	NQF	Credits
	Engaging with Faith	5	20

This course introduces a variety of ways of praying, meditating and growing spiritually. It helps people to reflect on their prayer experience and to deepen their spirituality. It will introduce students to a rule of life and give them the basic tools for spiritual reflection and growth.

Prerequisite for: 86255 & 87256

People credited with this course are able to:

- identify, examine and address key aspects of spiritual formation;
- explore a spirituality that includes both inward change and outward action;
- develop spiritual disciplines that will help them walk closer to God

Ethics 1: Living our Faith

85260	Compulsory	NQF	Credits
	Engaging with Faith	5	30

This course will help you to apply exegetical and hermeneutical skills to Old and New Testament texts and to two post-biblical documents: the Didache and the Nicene Creed. It will also help you to describe, evaluate and interpret (in your own context), the life and ministry of Jesus of Nazareth.

Prerequisite for: 86263 & 87264

People credited with this course are able to:

- describe various approaches to Christian ethics in a range of contexts;

- compare and contrast various ethical theories and reflect on the difference they make in ethical decision making;
- evaluate and apply approaches to the Bible in Christian ethics and develop a responsible and contextual use of the Bible;
- use basic models of ethical decision making;
- describe and engage in personal moral formations.

Practical Theology 1: Christian Being and Doing

85370	Compulsory	NQF	Credits
	Applying Theology	5	20

This course is designed as an introduction to the field of practical theology. It focuses mainly on the church community and how to organise ministry in the church. This includes preaching, worship, education and pastoral needs. Students are given basic skills in this area with a view to helping them choose elective courses in those areas. It includes a transformative and missiological aspect.

Prerequisite for: 86371 & 87372. Also for 86375, 86376, 86377, 86378 & 86379
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People credited with this course are able to:

- describe the field of practical theology and develop skills in the field;
- minister and witness in the Church and the broader community;
- analyse the basic needs and dynamics of a community and identify aspects that need transformation;
- develop and use basic pastoral skills and communication skills.

Old Testament 2: Exploring Politics, Prophets and Power

86111	Elective	NQF	Credits
	Working with Sources	6	20

This course is designed to raise awareness of political issues and to help students make connections between the power and politics in the Bible and their present contexts. In order to do this students will learn how to apply exegetical and hermeneutical skills.

To have completed: 85100. Prerequisite for: 87112

People credited with this course are able to:

- analyse the role of power and politics in the Old Testament with regard to selected biblical books such as Judges, Kings and some of the prophetic books and make the connections with their own context;
- use recognized hermeneutical methods to do the above;
- analyse the historical, political, social and religious contexts of the Old Testament.

New Testament 2: Applying New Testament Narratives

86123	Elective	NQF	Credits
	Working with Sources	6	20

This course traces the background to the writing of the gospels and the purposes of the gospel writers. It helps students to describe, evaluate and interpret for others in their own context, the life and ministry of Jesus of Nazareth.

To have completed: 85100. Prerequisite for: 87124

People credited with this course are able to:

- analyse the religious, political, social and historical background to the gospels and show how this influenced the gospel writers;
- describe and critically compare the different gospel presentations of the life and ministry of Jesus;

- critically analyse the significance of the person of Jesus Christ within the context of the first century Judaism and of the emerging Christian community;
- interpret the person and teaching of Jesus for people within the student's own context using recognized hermeneutical methods.

Church History 2: Southern African Church History

86135	Elective	NQF	Credits
	Working with Sources	6	20

This course looks at the history of Christianity on the African continent as well as the history of South African Christianity from the 17th Century onwards. It helps students to see the relevance of history for their own context.

To have completed: 85130. Prerequisite for: 87136

People credited with this course are able to:

- Present an overview of Christianity as an African religion;
- Critically discuss the founding of the church in North Africa, Nubia & Ethiopia;
- Describe and analyse European missionary expansion into Africa;
- Critically analyse the response of Christianity to slavery and colonialism;
- Overview the early religious history of the indigenous people prior to Christianity and the founding and establishment of Christianity in South Africa;
- Discuss the different missionary societies, their work and people;
- Identify, locate and discuss the founding of the African Initiated Churches, with analysis of the relation between Christianity and African nationalism;
- Discuss the growth and character of Christianity since 1948;
- Present an overview of African Theology and Black Theology in the South African context.

Systematic Theology 2: Doing Theology in Context

86241	Elective	NQF	Credits
	Working with Sources	6	20

This course introduces students to a variety of different theologies. It describes analyses and helps students to critically evaluate these theologies leading to a compassionate and contextual response.

To have completed: 85240. Prerequisite for: 87242

People credited with this course are able to:

- explain and critically analyse various modern and contextual theologies;
- describe and critically analyse hermeneutical and methodological approaches found in the work of contemporary theological writers especially feminist and African ones.

Spirituality 2: Drawing closer to God

86255	Elective	NQF	Credits
	Engaging with Faith	6	20

This course will give insight into and a practical understanding of various Christian spiritualities. It is designed to encourage spiritual practices and to deepen spirituality.

To have completed: 85250. Prerequisite for: 87256

People credited with this course are able to:

- outline and evaluate classical and contemporary models of Christian spirituality;
- demonstrate the relevance and applicability of various models to the Southern African context;

- select and use elements from a range of models of Christian spirituality that are appropriate to their life contexts.

Ethics 2: Applying Ethical Principles

86263	Elective	NQF	Credits
	Engaging with Faith	6	20

This course will be useful to people who seek to make informed, defensible decisions within the framework of Christian theology and ethics. This course applies the theories, skills and processes of Christian ethics to the specific areas of sexual morality and economic ethics.

To have completed: 85260. Prerequisite for: 87264

People credited with this course are able to:

- describe, explain and evaluate main ethical theories and theologies;
- make and apply defensible ethical decisions, informed by Christian theology and ethics, using a variety of ethical approaches;
- describe and analyse the major areas of sexual ethics;
- describe and analyse the major areas of economic ethics
- construct a set of principles & guidelines based on Christian ethics;
- apply those principles and guidelines to specific issues and problems of sexual ethics and economic ethics in context.

Dialoguing with Other Faiths

86267	Elective	NQF	Credits
	Engaging with Faith	6	20

This course will be of use to all who are involved in working with people of other faiths or who may wish to learn about other religions.

This course may include practical work and time away from your desk

People credited with this course are able to:

- recognize and analyse the diverse nature of culture;
- describe other religions and identify relevant points of contact;
- describe African Traditional Religions and identify relevant points of contact;
- interact in multicultural and interfaith contexts;
- investigate the basic dynamics of human relationships.

Pastoral Care 2

86371	Elective	NQF	Credits
	Applying Theology	6	20

This course will help to develop basic skills of pastoral care within a clear moral framework and competency in applying those skills in church and community.

To have completed: 85370. Prerequisite for: 871372

This course may include practical work and time away from your desk

The College also offers an accredited Higher Certificate in Pastoral Care – also available through online study.

People credited with this course are able to:

- identify and display qualities of a pastoral care giver;
- describe and evaluate key principles and skills of pastoral care and basic listening skills;
- apply and critique key principles and skills in the context of illness and bereavement;
- describe and apply the principle of forgiveness and reconciliation;

- design and implement a plan for pastoral care in the church community.

Christian Leadership and Management

86375	Elective	NQF	Credits
	Applying Theology	6	20

This course will help you develop your skills in leadership and management - including financial management - in church contexts. It aims to develop skills, heighten accountability and increase competence and efficiency.

To have completed: 85370.

This course may include practical work and time away from your desk

The College also offers an accredited Higher Certificate in Christian Leadership and Management – available through online study.

People credited with this course are able to:

- describe key principles of Christian leadership and management;
- evaluate models of Christian leadership and management in context;
- evaluate own experiences of leadership and management;
- outline, apply and assess basic leadership management structures in a church.

Passing on the Faith: Youth Ministry

86376	Elective	NQF	Credits
	Applying Theology	6	20

This course covers the basic principles of youth ministry including the theological basis and history of youth ministry. It will explore what it means to minister to youth in the context of Southern Africa and the issues faced by youth and how the Church can address these in an

effective, Christian and relevant way. It looks at a variety of programmes used in youth ministry and explores various models of youth ministry.

To have completed: 85370.

This course may include practical work and time away from your desk

The College is currently developing and accrediting a Higher Certificate in Youth Ministry, and a Higher Certificate in Childrens Ministry.

People credited with this course are able to:

- understand and appreciate children's and youth ministry;
- help children and young people grow in Christian maturity through involvement in the faith community;
- develop youth ministry programmes and models.

Teaching the Faith

86377	Elective	NQF	Credits
	Applying Theology	6	20

This course is aimed at those who want to reflect on and improve their ministry in Christian education in churches and the community.

To have completed: 85370.

This course may include practical work and time away from your desk

The College also offers an accredited Advanced Certificate in Religious Education – available through online study.

People credited with this course are able to:

- critically analyse the role and function of Christian Education in personal life, the church and the wider community;
- describe the biblical, theological and church-based aspects of Christian Education;
- critically analyse effective methods of learning and teaching and apply them to Christian Education;

- plan, run and evaluate a Christian Education learning experience, event or activity within a local church context;
- design a relevant Christian Education programme for a specific context

Proclaiming our Faith

86378	Elective	NQF	Credits
	Applying Theology	6	20

The aim of this course is to develop practical skills in planning, preparing and preaching sermons and other presentations and teaching in Church and community settings.

To have completed: 85370.

This course may include practical work and time away from your desk

People credited with this course are able to:

- plan, prepare and present sermons and teaching that are rooted in scripture;
- sermons and teaching are appropriate for the audience/participants and for the context;
- engage with people and facilitate group participation in educational events and workshops;
- evaluate the effectiveness of their teaching and preaching and identify areas where growth is needed;
- preach and teach in a way that is effective, appropriate to the context and faithful to the Christian gospel;
- reflect on your own life and whether you “walk the talk”.

Worship and Celebration

86379	Elective	NQF	Credits
	Applying Theology	6	20

This course will be of use to all who are involved in the preparation and leading of worship, and to anyone who has an interest in helping the Christian church to worship God more effectively. It examines worship in the Bible and Christian worship down the centuries, across the denominations and in the African context. In it, you will be helped to analyse the structures of worship, create forms of worship that are appropriate to a range of contexts, and assess what it is that makes worship "work" better.

To have completed: 85370.

This course may include practical work and time away from your desk

The College also offers an accredited Higher Certificate in Christian Worship – available through online study.

People credited with this course are able to:

- describe and analyse the biblical and early church bases of Christian worship;
- outline the key principles of Christian worship;
- analyse and evaluate denominational worship in historical context;
- develop proposals for changed patterns of worship based on historical principles;
- describe Baptism and Eucharist as sacraments within the Church;
- describe different ministries in the Church and their relationship to church structures;
- describe the relationship between the ministry and sacraments of the church, and the role of the church in the wider community.

A Christian Response to HIV and AIDS

86395	Elective	NQF	Credits
	Applying Theology	6	20

This course explains the causes and effects of HIV and AIDS and explores some of the theological questions around the issue of HIV and

AIDS. It encourages a practical response to the pandemic and contains material and ideas to organise a ministry to those infected and affected with HIV and AIDS.

This course may include practical work and time away from your desk

People credited with this course are able to:

- explain a range of basic biopsychosocial aspects of HIV and AIDS. Range: definitions of terms, transmission, impact and epidemiology;
- integrate Christian theological perspectives on HIV and AIDS into a range of Christian responses. Range: sermons, worship and education;
- plan, organise, facilitate and evaluate a programme as a Christian response to the challenges of HIV and AIDS.

Old Testament 3: Exploring Liberation, Law and Learning

87112	Elective	NQF	Credits
	Working with Sources	7	20

This course examines the biblical material relating to the themes of Liberation and Law and relates these to contemporary contexts. It also looks at poetic and wisdom literature in the Bible. In doing this recognized hermeneutical methods are used and particularly that of Narrative criticism.

To have completed: 85100 & 86111.

People credited with this course are able to:

- describe, analyse and evaluate the books of the Bible in the light of liberation and Law;
- relate and evaluate the Old Testament Laws to human rights;
- interpret and apply liberation theologies to present day contexts;

- explore poetic and wisdom texts and biblical myths and apply to contemporary context;
- use narrative criticism.

New Testament 3: Applying New Testament Literature

87124	Elective	NQF	Credits
	Working with Sources	7	20

This course provides students with the critical tools to read and apply the Pauline Epistles responsibly, rather than in a pre-critical manner. Students will learn to analyse their own context, and learn to identify contextual similarities between his/her context and the context of the first readers to avoid misuse of the text. Students will be challenged to act ethically and responsibly when applying Pauline texts to issues in today’s church, his/her community and the world. Students will also engage with the Book of Acts to understand the purpose of content of Acts, and to provide contextual information on the Apostle Paul.

To have completed: 85100 & 86123.

People credited with this course are able to:

- explain, assess and apply different approaches to biblical interpretation and hermeneutics;
- describe the situations that gave rise to a selection of the letters of the New Testament;
- summarise and evaluate the arguments and theological responses of the letter writers;
- summarise, evaluate and creatively and critically use material from Acts and apply it to the present context;
- apply the arguments and theological principles to issues which you have identified within today’s church, your own community and the world.

Church History 3: Growth & Change

87136	Elective	NQF	Credits
	Applying Theology	7	20

This course will enable you to identify structural and ideological processes through which the Church has been reformed in the past, and to apply these processes to the contemporary Church where reform is needed. You will also gain insight into the emergence of the culture of Christendom in Western Europe and ways in which Christian faith and political expression became entangled. It gives insight into the impact of the modern world on expressions of Christianity, and ways in which Christianity has adapted itself to that world. It will also be of value for those who wish to formulate a missiological response to contexts of modernity and post-modernity.

To have completed: 85130 & 85135.

People credited with this course are able to:

- describe the context and processes of church reform in a selected historical period;
 - analyse the strengths and weaknesses of the church in that period and apply learnings to own context;
 - describe and analyse key Christian concepts, movements and developments associated with the medieval period;
 - describe and evaluate the dynamics of the interaction between religion and politics;
 - describe and analyse key concepts, movements and developments associated with the rise of modernity and the modern era;
 - critique and evaluate Christian reactions and responses to modernity;
 - develop strategies for constructive engagement with the contemporary world.
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Systematic Theology 3: Wrestling with our Faith

87242	Elective	NQF	Credits
	Engaging with Faith	7	20

This course will be useful to people who wish to compare a range of New Testament and Christian understandings of the meaning and significance of the cross, and locate their own theological perspective within that range.

To have completed: 85240 & 86241.

People credited with this course are able to:

- describe and compare key New Testament understandings of the death of Jesus and the symbol of the cross.
- describe and compare key Christian understandings of the death of Jesus and the symbol of the cross.
- explain your own faith perspective on the cross and
- apply the doctrine of redemption in personal and community situations.
- show that the doctrines of the Trinity and of humanity as ‘imago Dei’ are social models.
- critique traditional theological and Church perspectives in the light of the two doctrines.
- apply the two doctrines to redemptive and liberative models of human relationships.

Spirituality 3: A way of life

87256	Compulsory	NQF	Credits
	Engaging with Faith	7	20

This Spirituality course will be useful to people who wish to develop their understanding of a range of Christian spiritualities and formulate a rule of life for themselves in community.

To have completed: 86250 & 86255.

This course may include practical work and time away from your desk.

People credited with this course are able to:

- Survey and assess developments in Christian spirituality
 - Select elements from a range of models appropriate to their life contexts
 - Construct and apply a rule of life
 - Conduct a critical self-assessment.
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New Testament 3: Applying New Testament Literature

87264	Elective	NQF	Credits
	Engaging with Faith	7	20

This course builds on what has been done already in the field of ethics, further developing a knowledge of ethical theories and the ethics of various theologians. This includes liberation and feminist theologians. It focuses mainly on moral formation and the role of spiritual formation in it.

To have completed: 85260 & 86263.

People credited with this course are able to:

- explain and critique various theologies and biblical ethical approaches and apply them to current issues and contexts;
 - describe and evaluate the ethical theologies of various theologians;
 - explain theories of moral education and use them to facilitate moral formation in local church and community.
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Pastoral Care & Counselling

87372	Elective	NQF	Credits
	Applying Theology	7	20

This course will give you an opportunity to integrate your own faith and theological training with the social and biological sciences, so that you may become part of the Church's mission to heal our society.

To have completed: 85370 & 86371.

People credited with this course are able to:

- describe and explain the role of the Church as a healing community;
- describe and compare healing practices in different church traditions;
- describe and evaluate the practice and theology of people with a healing ministry and explain the relationship between worship and healing;
- describe the role of forgiveness in the healing process;
- identify and display essential skills of a pastoral care-giver;
- develop advanced listening skills (report on at least 15 hours practical work);
- describe causes and effects of different conditions and describe suitable counselling strategies including one Pastoral Counselling Model.

Ecumenical Studies

87396	Elective	NQF	Credits
	Applying Theology	7	20

This course requires you to explore your own denominational tradition from a range of perspectives, including theology, worship, church organisation and discipline and culture. Then it will take you through an exploration of ecumenism, in which you will reflect on your own

Christian tradition and experience in the light of other traditions and experiences and insights.

This course may include practical work and time away from your desk.

People credited with this course are able to:

- outline the history, theology and operating principles of your denomination;
- locate your denomination within a global Christian perspective;
- analyse and critique your denomination from an ecumenical perspective;
- propose and facilitate ways of deepening collaboration between Christian bodies.

Ministry for Transformation

87401	Compulsory	NQF	Credits
	Exit Level Outcomes	7	20

This course will focus on the basis of all Christian ministry: transforming mission. Building on the mission of Jesus, other biblical models of mission, and selected historical examples of mission, it will help you to assess your personal sense of mission and evaluate that of local churches.

A major part of this course will be to learn and use transformation skills with a chosen group or community, to transform aspects of injustice on the basis of Christian principles, informed by a mission perspective. Your knowledge developed throughout your Diploma will be necessary to work with people towards extending the reign of God on earth.

This course may include practical work and time away from your desk.

This course is to be attempted in the Final year of study on the Diploma in Theology programme.

People credited with this course are able to:

- People credited with this course are able to:
 - outline the changing understanding of mission in church history;
 - describe and evaluate mission-focused churches;
 - define personal mission in relation to the mission of Jesus;
 - analyse the basic needs and dynamics of a community and identify aspects that need transformation;
 - design a process to address issues of transformation in a community;
 - apply Christian insights on transformation;
 - implement a process addressing issues of transformation in a community.
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Use your student Catalyst admin login to view a populated grid showing your course progression and achievements.

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