CHRISTIAN MINISTRY HIGHER CERTIFICATES

PROGRAMME HANDBOOK

Handbook for the following programmes:

Higher Certificate in Christian Leadership and Management

Higher Certificate in Christian Proclamation

Higher Certificate in Christian Worship

Higher Certificate in Pastoral Care

THEOLOGICAL EDUCATION BY EXTENSION COLLEGE NPC

Equipping anyone, anywhere for Christian ministry

The pages of this booklet are A5 size

If you are printing to a printer with A4 paper then selecting the "Fit" sizing option will enlarge the printout to fill the A4 page

This programme handbook applies to the Christian ministry Higher Certificates offered by the Theological Education by Extension College NPC

See the Annual Yearbook for fees and application information

This handbook is issued once to students upon registration
Updated copies can be found on the College website

teec.co.za

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The Christian ministry Higher Certificates

Many Christians look for resources that will help and support them in their ministry calling and passion. They might not be looking to complete a general theological qualification, but rather choose something that strengthens their Christian foundation as a disciple, with a specific ministry focus.

TEE College offers a variety of Higher Certificate programmes in the Christian ministry stream.

These Christian ministry Higher Certificates provide a strong and integrated foundation in Christian discipleship and then specialise in a particular area of ministry. This foundation is common to all Higher Certificates in this stream, and enables progression into all the specialisations.

These programmes differ from our Theology stream of programmes in that their subject matter is thematic, integrated and inter-disciplinary, while retaining a practical focus on skilled, informed and ethical ministry.

This Programme Handbook contains the information for the following Christian ministry Higher Certificates:

- Higher Certificate in Christian Leadership & Management (**pg 11**)
- Higher Certificate in Christian Proclamation (**pg 21**)
- Higher Certificate in Christian Worship (**pg 32**)
- Higher Certificate in Pastoral Care (pg **42**)

> We also offer an Advanced Certificate in Religious Education as part of the Christian ministry stream – that programme is explained in a separate Programme Handbook.

The Christian ministry Higher Certificates complement each other, and share a common foundation which then also permits articulation within the stream.

CREDITS	EXIT LEVEL	COURSES	FTE
120	NQF 5	10	1-year

These TEEC Christian ministry Higher Certificates are registered on the National Qualifications Framework through the South African Qualifications Authority (SAQA), and are accredited by the South African Council on Higher Education (CHE).

- Higher Certificate in Christian Leadership & Management (SAQA ID 93927),
- Higher Certificate in Christian Proclamation (SAQA ID 94840)
- Higher Certificate in Christian Worship (SAQA ID 94842)
- Higher Certificate in Pastoral Care (SAQA ID 93855).

> These qualifications do not automatically lead to ordination or formal recognition of ministry. Ask your church leaders for advice about the requirements for ministry in your church.

Read this handbook together with the College Annual Yearbook as well as the College Rules & Regulations. Academic work on this programme is guided by the Christian ministry programmes Study Aid.

TEE College

The College is registered by the South African Department of Higher Education and Training (DHET) as a private higher education institution (PHEI) to offer programmes accredited by the South African Council on Higher Education (CHE) which lead to qualifications registered through the South African Qualifications Authority (SAQA) on the South African National Qualifications Framework (NQF).

Outcomes

These programmes are designed to:

- provide the knowledge, skills and values you will need to help you do theology in your context and in other less familiar contexts;
- help you think more deeply and critically about Scripture, the Church, ministry and a variety of contexts;

- enable you to put into practice—in church and community contexts—what you are learning;
- stimulate and develop your personal spirituality as you learn to incorporate your studies into your life and ministry;
- develop academic disciplines and competencies that will enable you to continue to study beyond this programme should you so wish;
- provide an introduction to general theological disciplines with the option to continue with a diploma, or gain entrance to an undergraduate degree.

Who may register

Any person wishing to register for any of the Christian ministry higher certificates must have passed Grade 12 / Standard 10 (South African National Senior Certificate – NSC), *or equivalent*.

Alternatively, to have successfully completed the TEEC Access Assessment obtaining an appropriate outcome for entrance to a programme. - https:/teec.co.za/access.

If you are unsure about your available time or ability to study on larger programmes like a degree or diploma you have two options:

- start any of the TEEC Higher Certificates and use the progression options to further study,
- or use the TEEC Access Assessment to evaluate appropriate study paths

The Access Assessment eliminates complexities over entrance requirements, and also sets students on an academically realistic path.

Programme delivery

These programmes are delivered online via a learning platform. Students need their own device (PC, laptop or tablet) and internet access with data. (Printed versions of the learning content are available for purchase).

Study path

The TEEC Christian ministry Higher Certificate programmes are lock-step programmes in that students follow the prescribed course order through the programme (no electives).

> It is possible to register for some courses on a programme as "stand-alone courses". The programme progression rules then do not apply, and the course credits could be applied to the programme at a later time.

Course study load

The Christian ministry Higher Certificates each follow the same programme structure – four fundamental courses and six core courses.

These programmes are semesterised, and registrations are limited to two courses per semester (Full & Repeat) for fundamental courses, and up to three courses per semester for core courses (Full & Repeat).

Components can be registered in addition to this.

Articulation & Progression

Work completed on Fundamental courses can be transferred between the Christian ministry Higher Certificate programmes for each row on the table below:

4LM01	4PR01	4WP01	4PC01
4LM02	4PR02	4WP02	4PC02
4LM03	4PR03	4WP03	4PC03
4LM04	4PR04	4WP04	4PC04

A completed Higher Certificate meets the entrance requirement for an Advanced Certificate and for an undergraduate degree.

Graduation requirements:

To complete any of the 120-credit Christian ministry Higher Certificates and graduate, you must:

- complete all four Fundamental courses (48 credits);
- complete all six Core courses (72 credits)

We recommend that:

- you balance your course load over the year between the first and second semesters;
- you register for no more than 24 credits in a semester (equal to 2 courses) if you study part-time;
- you set aside at approximately four hours of study time per week for each course;
- you give yourself more study time in the weeks leading up to due dates for assignments, as you may need to carry out practical work done away from your desk;
- you attend a tutorial group, if any are available to you.

Each course credit represents 10 notional hours of work: a 12 credit course requires approximately 120 hours of work – including reading, study, practical work, preparing for and writing assignments.

The language of instruction is English and course work loads are calculated for English second-language students.

Semesterisation

The courses on this programme are semesterised and need to be registered in either the First semester or Second semester registration period. Do spread your workload over the First and Second semesters. Please submit applications in the appropriate semester registration period.

Course codes

Course codes follow in numerical sequence – 01, 02, 03 & 04 for the Fundamental courses, and then 10, 20, 30, 40, 50 & 60 for the Core courses. They are to be attempted in this order.

Programmes are distinguished by their programme code:

Programme codes

LM – Higher Certificate in Christian Leadership & Management

PR – Higher Certificate in Christian Proclamation

WP – Higher Certificate in Christian Worship

PC – Higher Certificate in Pastoral Care

Course lists for the various Christian ministry Higher Certificate programmes are shown below. Course descriptions together with outcomes follow by programme.

Higher Certificate in Christian Leadership & Management (**pg. 11**)
https://teec.co.za/HC-LM

Higher Certificate in Christian Proclamation (**pg. 21**)
https://teec.co.za/HC-PR

Higher Certificate in Christian Worship (**pg. 32**)
https://teec.co.za/HC-WP

Higher Certificate in Pastoral Care (**pg. 42**)
https://teec.co.za/HC-PC

Courses on the Higher Certificate in Christian Management & Leadership programme

Fundamental Courses

	Credits	NQF
4LM01 A person called by God	12	5
4LM02 Called to share good news	12	5
4LM03 Serving in and through the Church	12	5
4LM04 The world in which we serve	12	5

Core Courses

	Credits	NQF
4LM10 Introduction to Christian Leadership	12	5
4LM20 Introduction to Christian Management	12	5
4LM30 Introduction to Administration	12	5
4LM40 Introduction to Financial Leadership & Management	12	5
4LM50 Introduction to Team ministry & Conflict Management	12	5
4LM60 Introduction to Transformational Leadership & Project Management	12	5

Courses on the Higher Certificate in Christian Proclamation programme

Fundamental Courses

	Credits	NQF
4PR01 A person called by God	12	5
4PR02 Called to share good news	12	5
4PR03 Serving in and through the Church	12	5
4PR04 The world in which we serve	12	5

Core Courses

	Credits	NQF
4PR10 Introduction to Christian Proclamation	12	5
4PR20 Preparing to speak – Biblical exegesis	12	5
4PR30 Preparing to speak – Christian theology & spirituality	12	5
4PR40 Preparing to speak – Preaching skills	12	5
4PR50 Preparing to teach – Leading small groups	12	5
4PR60 Speaking in different contexts	12	5

Courses on the
Higher Certificate in Christian Worship programme

Fundamental Courses

	Credits	NQF
4WP01 A person called by God	12	5
4WP02 Called to share good news	12	5
4WP03 Serving in and through the Church	12	5
4WP04 The world in which we serve	12	5

Core Courses

	Credits	NQF
4WP10 Introduction to Christian Worship	12	5
4WP20 Understanding the framework of worship	12	5
4WP30 Spirituality for worship	12	5
4WP40 Leading in worship	12	5
4WP50 Contexts of worship	12	5
4WP60 Technology for worship	12	5

Courses on the Higher Certificate in Pastoral Care programme

Fundamental Courses

	Credits	NQF
4PC01 A person called by God	12	5
4PC02 Called to share good news	12	5
4PC03 Serving in and through the Church	12	5
4PC04 The world in which we serve	12	5

Core Courses

	Credits	NQF
4PC10 Introduction to Pastoral Care and Ethics	12	5
4PC20 Skills and models for Pastoral Care and Counselling	12	5
4PC30 Applying Pastoral Care in the context of HIV and AIDS	12	5
4PC40 Applying Pastoral Care in the context of change	12	5
4PC50 Applying Pastoral Care in the context of brokenness	12	5
4PC60 Applying Pastoral Care in the context of families	12	5

Higher Certificate in Christian Management & Leadership

Course descriptions

A person called by God
- An introduction to Christian discipleship

4LM01		NQF	Credits
	Fundamental	5	12

This course integrates aspects of the major theological disciplines and focuses them specifically on developing a Christian view of living as a person called by God. This course works on the premise that a person's external Christian praxis must be founded on their personal, internal faith. A person in Christian leadership / management must be secure in her/his call, character and spirituality before taking up the call to lead or manage others.

Students will exegete biblical texts to gain insight into discipleship. Students will also explore the theological views of others and begin to develop their own theology of discipleship. This course will also challenge students to consider the way their faith shapes their character, ethics and morals. Models of spirituality will assist students to practice a balanced faith. The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

This course is required in the first year of study on this programme – it will be added to your registration application if you do not include it.

This course is required in the first year of study

This course will be useful for those considering their role as a person who is called within the Christian community.

If you complete this course successfully, you should be able to:

- Outline a biblical understanding of being called by God;

- Outline a theology of being called by God;
- Outline the ethical / moral characteristics of a person called by God;
- Outline the spiritual dimension of being a person called by God;
- Outline the call to every Christian to be a worshipper.

Called to share good news - An Introduction to the Christian gospel

4LM02		NQF	Credits
	Fundamental	5	12

This course explores the basic elements of what Christians believe with the purpose of introducing students to a Christian world-view so that the student's praxis is shaped by an understanding of her / his faith. Students will consider God's ideal for creation, humanity's place in this ideal, the problem preventing this ideal, God's solution to the problem, humanity's place in this solution and responsibility towards God's restored ideal.

This is done by exploring biblical and theology texts, introducing students to the skill of theologising. Students will be expected to demonstrate respect for people who hold differing world-views.

The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

Together with, or following: 4LM01

This course will be useful for those wishing to understand the central message of the Christian faith.

If you complete this course successfully, you should be able to:

- Outline the ethically responsible use of the Bible, bearing in mind the context and need for hermeneutics;
- Explain and apply foundational tools for biblical exegesis;

- Outline a biblical overview of God's interaction with creation;
- Outline a Christian theological understanding of God, creation, humanity, sin, salvation and God's regenerative and restorative work;
- Outline God's initiative in self-revelation through human and other agents;
- Outline a theology of God's relationship with people throughout history;
- Apply a theology of God's *basileia* to developing a Christian world-view;
- Outline an ethical and pastoral response to people at various stages of their faith journey;
- Apply a theocentric spirituality as a foundation for Christian witness.

Serving in and through the Church - An overview of the Church

4LM03		NQF	Credits
	Fundamental	5	12

This course outlines the organisational and theological development of Christian communities throughout biblical and ongoing eras. The nature of the Church as a place of worship, care, nurture, learning and community life etc. will be outlined, as well as the roles and structures which sustain and flow from the Church. Models of worship from various traditions will be discussed.

Students will explore the Church's agency as God's body on earth, and the Church's missional focus to the broader community as the foundation for their own role within Christian mission.

The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

Together with, or following: 4LM02

This course will be useful for those wishing to understand the nature, role and structure of the Christian Church.

If you complete this course successfully, you should be able to:

- Outline God's Trinitarian relationship with the Church;
- Trace key events in the historical development of the Church through biblical texts and history;
- Outline various aspects of the nature and purpose of the Church;
- Discuss theology as the rational task of the Church;
- Discuss worship as the spiritual response of the Church;
- Discuss mission as the moral response of the Church;
- Explain different models of being the Church;
- Identify and outline current paradigmatic shifts in Church culture and praxis.

The world in which we serve - An introduction to missional care

4LM04		NQF	Credits
	Fundamental	5	12

This course outlines the Church's role as the agents of God to bring about the *basileia* of God. This course combines respectful and responsible pastoral care and social development as an integral dimension of proclaiming the good news of God's mission. Students will learn models and skills for analysing the needs and world-view of the people who are to be served by the Church's mission.

The inclusion of the broader community into the *missio Dei* will form a strong influence in the Christian leader and manager's role in planning and managing the life and mission of the local church. Students will outline principles of good stewardship of human and financial resources.

The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

Together with, or following: 4LM03

This course will be useful for those wishing to understand the mission of God carried by the Christian Church.

If you complete this course successfully, you should be able to:

- Outline a biblical view of Christian mission;
- Outline a theology of transformational mission;
- Outline and evaluate the Church's missional praxis in history;
- Analyse the basic needs and dynamics of a community and identify aspects that need transformation;
- Outlines models for transformation;
- Design a process to address issues of transformation in a community;
- Apply Christian insights on transformation from the perspective of the mission of God (missio Dei).

Introduction to Christian Leadership

4LM10		NQF	Credits
	Core	5	12

This course defines and outlines the role of a Christian leader in relation to biblical models of leadership. Students will engage with a theological world-view for leaders and learn to lead from a Christian perspective. Students will consider the significance of a leader's integrity and spirituality as a prerequisite for exercising the gift of leadership. Personality types and emotional intelligence will be discussed as influences on the gift of leadership.

Students will explore their own leadership style and evaluate its efficacy and possible adjustments to be made as s/he develops as a

leader. Students will also develop skills for analysing situations and developing vision and strategy.

Together with, or following: 4LM04

This course will be useful for those wishing to understand the practice of leadership in the mission of God.

If you complete this course successfully, you should be able to:

- Outline examples of biblical leaders;
- Outline a theology of leadership;
- Outline the morals and character of a Christian leader;
- Outline the functions and responsibilities of a leader;
- Outline key Christian principles of leadership;
- Outline and evaluate styles of leadership;
- Outline and apply a process of developing a personal vision, mission and goals;
- Outline a process for developing the vision and mission of a Christian organisation.

Introduction to Christian Management

4LM20		NQF	Credits
	Core	5	12

This course defines and outlines the role of a Christian manager in relation to biblical models of management. Students will engage with a theological world-view for managers and learn to manage from a Christian perspective. Students will consider the significance of a manager's integrity and spirituality as a prerequisite for exercising the role of a manager.

Students will explore their own management style and evaluate its efficacy and possible adjustments to be made as s/he develops as a manager. Students will develop skills to assess various situations and apply an appropriate managerial response. Personality types and

emotional intelligence will be discussed as influences on the performance of management.

This course will be useful for those wishing to understand the practice of management in the mission of God.

If you complete this course successfully, you should be able to:

- Outline the biblical foundation for management;
- Outline a theology of management;
- Outline the morals and character of a Christian manager;
- Outline the functions and responsibilities of a manager;
- Outline models for mentoring relationships;
- Outline and evaluate styles of management;
- Outline models and tools for management..

Introduction to Administration

4LM30		NQF	Credits
	Core	5	12

This course defines and outlines the role of administration for leaders and managers in support of the mission of God. Students will be introduced to the significance of accurate record keeping, both financial and administrative, and the skills of extracting information from reports for analysis. Students will consider the appropriate use of data, including the ethical implications such as confidentiality. Students will also develop knowledge and skills for appointing and managing personnel, both remunerated and volunteer.

This course will be useful for those wishing to understand the practice of administration in the mission of God.

If you complete this course successfully, you should be able to:

- Outline the morals and character for a Christian administrator;
- Define the functions and responsibilities of an administrator;

- Outline principles and methods of record keeping and the use of information;
- Analyse and extract information from a range of types of reports;
- Outline styles of reporting and communication;
- Outline principles and methods of personnel management..

Introduction to Financial Leadership & Management

4LM40		NQF	Credits
	Core	5	12

This course outlines the imperative of being good stewards of all this is entrusted to us by God, and being seen to be so. Students will engage with the need to fund the mission of God, and account for financial contributions towards that end. To achieve this, students will develop basic skills in financial planning, budgeting, accounting and reporting. Students will identify the accountability of a treasurer or financial officer to the members of the organisation and to the judiciary.

This course will be useful for those wishing to understand the practice of financial leadership and management in the mission of God.

If you complete this course successfully, you should be able to:

- Outline the moral and fiduciary responsibilities of a person appointed to financial leadership or management;
- Outline a biblical and theological view of financial management;
- Outline the principles for setting financial goals for Christian organisations;
- Outline and apply a method of budgeting for a Christian organisation;
- Define and outline the responsibilities of a treasurer or financial officer;
- Apply the skills of basic accounting;
- Apply the skills of financial reporting.

Introduction to Team Ministry & Conflict

4LM50		NQF	Credits
	Core	5	12

This course develops a biblical and theological understanding of the need for diversity for organisational effectiveness, and the tensions which arise out of diversity. Students will gain self-awareness in terms of their own team role, and an understanding of the roles played by other people. Models of managing this diversity to achieve organisational goals will be learned and applied. Methods of managing interpersonal tension and conflict will also be learned.

This course will be useful for those wishing to understand Christian ministry as a team endeavour and to manage group dynamics and interpersonal conflict.

If you complete this course successfully, you should be able to:

- Outline a biblical understanding of team ministry;
- Outline a theological understanding of team ministry;
- Outline and apply a theory of team roles;
- Outline key principles for leading a team;
- Outline the role of mentors, and guidelines for the relationship between mentors and those being mentored;
- Outline a model of managing diversity;
- Outline models of conflict resolution and management.

Introduction to Transformational Leadership & Project Management

4LM60		NQF	Credits
	Core	5	12

This course outlines the leader and manager's roles and responsibilities in assisting Christian organisations to take the next step towards fulfilling their vision and mission. Students will learn the principles of transformational leadership which are ethically responsible and pastorally astute. Strategies for change which are contextually suitable will be explored by way of scenarios. The basic knowledge of project management will be learned so that Christian organisations can be more efficient and effective in carrying forward the mission of God.

This course will be useful for those wishing to understand a leader's role as change-agent, and a manager's role of fulfilling projects within a vision and mission.

If you complete this course successfully, you should be able to:

- Outline the biblical mandate for change;
- Outline the theological mandate for conversion, change and reformation within the mission of God;
- Outline the responsible practice of transformational leadership and change management;
- Outline strategies for achieving change and when they are contextually appropriate;
- Outline the elements and methods of project management;
- Apply basic project management skills and processes.

Higher Certificate in Christian Proclamation

Course descriptions

A person called by God
- An introduction to Christian discipleship

4PR01		NQF	Credits
	Fundamental	5	12

This course integrates aspects of the major theological disciplines and focuses them specifically on developing a Christian view of living as a person called by God. This course works on the premise that a person's external Christian praxis must be founded on their personal, internal faith. There must be congruence between the personal beliefs and behaviour of a preacher or teacher, and what is proclaimed publically.

Students will exegete biblical texts to gain insight into discipleship. Students will also explore the theological views of others and begin to develop their own theology of discipleship. This course will also challenge students to consider the way their faith shapes their character, ethics and morals. Models of spirituality will assist students to practice a balanced faith.

The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

This course is required in the first year of study

This course will be useful for those considering their role as a person who is called within the Christian community.

If you complete this course successfully, you should be able to:

- Outline a biblical understanding of being called by God;
- Outline a theology of being called by God, particularly as one who proclaims the word of God;

- Outline the ethical / moral characteristics of a person called by God;
- Outline the spiritual dimension of being a person called by God.

Called to share good news - An Introduction to the Christian gospel

4PR02		NQF	Credits
	Fundamental	5	12

This course explores the basic elements of what Christians believe with the purpose of introducing students to a Christian world-view so that the student's praxis is shaped by an understanding of her / his faith. Students will consider God's ideal for creation, humanity's place in this ideal, the problem preventing this ideal, God's solution to the problem, humanity's place in this solution and responsibility towards God's restored ideal.

This is done by exploring biblical and theology texts, introducing students to the skill of theologising. Students will be expected to demonstrate respect for people who hold differing world-views. The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

Together with, or following: 4PR01

This course will be useful for those wishing to understand the central message of the Christian faith.

If you complete this course successfully, you should be able to:

- Outline the ethically responsible use of the Bible, bearing in mind the context and need for hermeneutics;
- Explain and apply foundational tools for biblical exegesis;
- Outline a biblical overview of God's interaction with creation;
- Outline a Christian theological understanding of God, creation, humanity, sin, salvation and God's regenerative and restorative work;

- Outline God's initiative in self-revelation through human and other agents;
- Outline a theology of God's relationship with people throughout history;
- Apply a theology of God's *Basileia* to developing a Christian world-view;
- Outline an ethical and pastoral response to people at various stages of their faith journey;
- Apply a theocentric spirituality as a foundation for Christian witness.

Serving in and through the Church - An overview of the Church

4PR03		NQF	Credits
	Fundamental	5	12

This course outlines the organisational and theological development of Christian communities throughout biblical and ongoing eras. The nature of the Church as a place of worship, care, nurture, learning and community life etc. will be outlined, as well as the roles and structures which sustain and flow from the Church. Models of worship from various traditions will be discussed.

Students will explore the Church's agency as God's body on earth, and the Church's missional focus to the broader community as the foundation for their own role within Christian mission. The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

Together with, or following: 4PR02

This course will be useful for those wishing to understand the nature, role and structure of the Christian Church.

If you complete this course successfully, you should be able to:

- Outline God's Trinitarian relationship with the Church;

- Trace key events in the historical development of the Church through biblical texts and history;
- Outline various aspects of the nature and purpose of the Church;
- Discuss theology as the rational task of the Church;
- Discuss worship as the spiritual response of the Church;
- Discuss mission as the moral response of the Church;
- Discuss the diversity in preaching and teaching as mediums of communication;
- Outline the leadership and management models found in various Church traditions;
- Identify and outline current paradigmatic shifts in Church culture and praxis.

The world in which we serve - An introduction to missional care

4PR04		NQF	Credits
	Fundamental	5	12

This course outlines the Church's role as the agents of God to bring about the *Basileia* of God. This course combines the respectful and responsible pastoral care and social development as an integral dimension of proclaiming the good news of God's mission. Students will learn models and skills for analysing the needs and world-view of the people who are to be served by the Church's mission.

The inclusion of the broader community into the *Missio Dei* will form a strong influence in the Christian leader and manager's role in planning and managing the life and mission of the local church. Students will outline principles of good stewardship of human and other resources. The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

Together with, or following: 4PR03

This course will be useful for those wishing to understand the mission of God carried out by the Christian Church.

If you complete this course successfully, you should be able to:

- Outline a biblical view of Christian mission;
- Outline a theology of transformational mission;
- Outline and evaluate the Church's missional praxis in history;
- Analyse the basic needs and dynamics of a community and identify aspects that need transformation;
- Outlines models for transformation;
- Design a process to address issues of transformation in a community;
- Apply Christian insights on transformation from the perspective of the mission of God (missio Dei)..

Introduction to Christian Proclamation

4PR10		NQF	Credits
	Core	5	12

This course explores the historical and historical roots of Christian proclamation to understand the variety of contexts and modes in which proclamation can take place. Students will consider and evaluate current ecclesial trends including traditional, modern and postmodern paradigms. This course presents Christian proclamation as an integral part of a greater whole, particularly as a role within a worship service. Students will be taught to consider the theological rationale for the ordering of worship and to develop the order of the service accordingly.

Together with, or following: 4PR04

This course will be useful for those wishing to understand the practice of Christian proclamation.

If you complete this course successfully, you should be able to:

- Outline a biblical and theological rationale for Christian proclamation;
- Outline a brief history of how the gospel has been proclaimed in various eras and in different church traditions;
- Outline how Christian proclamation has historically served or hindered peoples' understanding of God;
- Outline the place of proclamation in the broader context of Christian service;
- Outline the theological considerations for designing and preparing a time of preaching or teaching;
- Prepare an outline for a worship service;
- Describe the role and responsibilities of a preacher within a ministry team.

Preparing to speak: Biblical Exegesis

4PR20		NQF	Credits
	Core	5	12

As the use of scripture is a distinguishing prerequisite for Christian proclamation, students will be taught how to work with the Bible responsibly. The responsible use of the Bible includes developing hermeneutical skills to exegete and apply scripture. Students will gain insight into the spatial and historical developments throughout the Bible, and how these developments affect the meaning and application of the text. Apart from developing the student's own hermeneutical skills, this course will provide guidance on the use of resources such as concordances, commentaries and dictionaries. Various methods of planning sermons or teaching material in relation to scripture will be discussed, e.g. using a lectionary or working sequentially through a portion of scripture.

This course will be useful for those wishing to improve their ability to exegete biblical texts as an integral part of preparing to preach or teach.

If you complete this course successfully, you should be able to:

- Locate biblical events spatially and historically in a context and time;
- Outline and apply various models of biblical exegesis e.g. historical grammatical, narrative, rhetorical etc;
- Identify biblical themes and explore their relationship with current situations;
- Outline and use various tools and resources for biblical studies, such as concordances, commentaries and dictionaries;
- Outline models for choosing appropriate biblical texts to preach or teach on;
- Outline the responsible use of biblical texts in appropriate contexts.

Preparing to Speak: Christian Theology & Spirituality

4PR30		NQF	Credits
	Core	5	12

This course explores the theological roots and current theological developments in Christian proclamation. Students will develop basic understanding of the core Christian doctrines and learn how to apply these to situations within their context. Students will also encounter ways of thinking theologically to develop a Christian perspective as the basis for their proclamation.

As people who seek to proclaim the Christian faith, the spirituality of the speaker is fundamental and therefore this will be a focus of this course. As proclamation is able to alter the opinions or behaviour of others, the pastoral and ethical requirements for preachers and teachers will be developed in the student.

This course will be useful for those wishing to improve their knowledge of theology and spirituality, and their ability to think theologically and speak ethically as an integral part of preparing to preach or teach.

If you complete this course successfully, you should be able to:

- Outline the theological background to Christian proclamation.
- Outline the central Christian doctrines;
- Outline and apply models of theologising;
- Apply theology to various contexts;
- Outline models for choosing appropriate theological themes from which to preach or teach;
- Outline models for developing the spiritual life of preachers or teachers;
- Prepare prayers for use in a variety of public contexts;
- Outline the pastoral and ethical considerations for Christian proclamation.

Preparing to Speak: Preaching Skills

4PR40		NQF	Credits
	Core	5	12

This course focuses on the knowledge and skills required to develop and present well structured, reasonable sermons or short talks. The focus is on the method of preparation and delivery as a deliberate process. Not only will the rational and emotional content of the proclamation be explored, but also the character and integrity of the speakers.

Students will learn to consider the needs of the audience as participants and to develop preaching and teaching series which strategically develop the knowledge, faith, spirituality and theology of the hearers, so as to lead them to an appropriate and responsible application of the message. In an era where people are ever-increasingly surrounded by multimedia messaging, the responsible use of multimedia and related technologies will be explored. During this course students will apply their knowledge and skill to planning sermons for regular worship services

This course will be useful for those wishing to improve their knowledge and skill in preparing and presenting teaching or sermons.

If you complete this course successfully, you should be able to:

- Outline the elements of communication and hindrances to effective communication;
- Outline methods of communication and their effectiveness;
- Outline the elements of rhetoric and their relevance for contemporary communication;
- Identify educational, spiritual and social needs and set goals for preaching or teaching plans;
- Outline the use of various media as integral to preaching and teaching;
- Prepare sermons for preaching in the context of regular worship services.

Preparing to Teach

4PR50		NQF	Credits
	Core	5	12

A particular and intentional form of teaching usually takes place in small groups, the purpose of which is more than informational, but also formational. For these settings which are used more for teaching than for preaching, students will learn some basic principles of education. The leading and facilitation of small groups is discussed as the undergirding of the teaching. Not only will this course focus on the dynamics of presentation with small groups, but also the development of curriculum and resources.

To improve the efficacy of such teaching, students will be taught to analyse the context, needs, developmental stage and culture of the people in the group. The place of the teaching ministry will also be discussed as a locus of spiritual formation and pastoral care, often developing knowledge and skills for people to cope and overcome difficulties.

TEE College also offers an Advanced Certificate in Religious Education, refer to that Programme Handbook or the College website

This course will be useful for those wishing to improve their knowledge and skill in preparing for, leading and presenting teaching to small groups.

If you complete this course successfully, you should be able to:

- Outline the group dynamics for teaching small groups;
- Outline the educational principles for holistic cognitive and spiritual formation;
- Outline models and methods for teaching and learning for a group context;
- Outline and apply models of developing teaching material for small groups;
- Outline considerations for intergenerational ministry;
- Design teaching series for contexts such as camps, workshops or short courses;
- Assess the educational needs of a small group;
- Outline how small groups and Christian teaching contribute to pastoral care.

Speaking in Different Contexts

4PR60		NQF	Credits
	Core	5	12

This course focuses on the context in which preaching and teaching occurs. Firstly emphasis will be given to proclaiming the Christian faith in specific situations which mark transitional moments in the lives of people and communities. Sermons for times of sorrow, such as funerals or tragedy, as well as sermons for times of joy such as weddings and baptisms, will be explored. Such situations need pastoral and ethical awareness, as well as understanding of the theological and cultural protocols to be followed.

Students will also engage the skills needed to speak within various councils of their church. The opportunities and responsibility of publically addressing the members of one's community in times of turmoil and celebration will also be considered. The focus will then shift to the recipients of Christian proclamation, especially preparing and presenting speeches, sermons or teaching to people of various ages and who hold different worldviews.

This course will be useful for those wishing to improve their knowledge and skill in preparing and presenting teaching or sermons in a variety of contexts.

If you complete this course successfully, you should be able to:

- Prepare funeral services and sermons for a range of causes of death;
- Prepare homilies for various contexts e.g. graveside committals, the unveiling of tombstones etc.;
- Prepare worship services and sermons for weddings;
- Prepare homilies for addressing church special focus groups;
- Outline generation theory and its impact on Christian proclamation.

Higher Certificate in Christian Worship

Course descriptions

A person called by God
- An introduction to Christian discipleship

4WP01		NQF	Credits
	Fundamental	5	12

This course integrates aspects of the major theological disciplines and focuses them specifically on developing a Christian view of living as a person called by God. This course works on the premise that a person's external Christian praxis must be founded on their personal, internal faith. A person involved in leading Christian worship must be secure in her/his call, character and spirituality before taking up the call to lead others.

Students will exegete biblical texts to gain insight into discipleship. Students will also explore the theological views of others and begin to develop their own theology of discipleship. This course will also challenge students to consider the way their faith shapes their character, ethics and morals. Models of spirituality will assist students to practice a balanced faith.

The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

This course is required in the first year of study

This course will be useful for those considering their role as a person who is called within the Christian community.

If you complete this course successfully, you should be able to:

- Outline a biblical understanding of being called by God;
- Outline a theology of being called by God;

- Outline the ethical / moral characteristics of a person called by God;
- Outline the spiritual dimension of being a person called by God;
- Outline the call to every Christian to be a worshipper.

Called to share good news
- An Introduction to the Christian gospel

4WP02		NQF	Credits
	Fundamental	5	12

This course explores the basic elements of what Christians believe with the purpose of introducing students to a Christian world-view so that the student's praxis is shaped by an understanding of her / his faith. Students will consider God's ideal for creation, humanity's place in this ideal, the problem preventing this ideal, God's solution to the problem, humanity's place in this solution and responsibility towards God's restored ideal.

This is done by exploring biblical and theology texts, and introducing students to the skill of theologising. Students will be expected to demonstrate respect for people who hold differing world-views. The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

Together with, or following: 4WP01

This course will be useful for those wishing to understand the central message of the Christian faith.

If you complete this course successfully, you should be able to:

- Outline the ethically responsible use of the Bible, bearing in mind the context and need for hermeneutics;
- Explain and apply foundational tools for biblical exegesis;
- Outline a biblical overview of God's interaction with creation;

- Outline a Christian theological understanding of God, creation, humanity, sin, salvation and God's regenerative and restorative work;
- Outline God's initiative in self-revelation through human and other agents;
- Outline a theology of God's relationship with people throughout history;
- Apply a theology of God's *basileia* to developing a Christian world-view;
- Outline an ethical and pastoral response to people at various stages of their faith journey;
- Apply a theocentric spirituality as a foundation for Christian witness.

Serving in and through the Church - An overview of the Church

4WP03		NQF	Credits
	Fundamental	5	12

This course outlines the organisational and theological development of Christian communities throughout biblical and ongoing eras. The nature of the Church as a place of worship, care, nurture, learning and community life etc. will be outlined, as well as the roles and structures which sustain and flow from the Church. Models of worship from various traditions will be discussed.

Students will explore the Church's agency as God's body on earth, and the Church's missional focus to the broader community as the foundation for their own role within Christian mission. The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

Together with, or following: 4WP02

This course will be useful for those wishing to understand the nature, role and structure of the Christian Church.

If you complete this course successfully, you should be able to:

- Outline God's Trinitarian relationship with the Church;
- Trace key events in the historical development of the Church through biblical texts and history;
- Outline various aspects of the nature and purpose of the Church;
- Discuss theology as the rational task of the Church;
- Discuss worship as the spiritual response of the Church;
- Discuss mission as the moral response of the Church;
- Explain different models of being the Church;
- Identify and outline current paradigmatic shifts in Church culture and praxis.

The world in which we serve - An introduction to missional care

4WP04		NQF	Credits
	Fundamental	5	12

This course outlines the Church's role as the agents of God to bring about the *Basileia* of God. This course combines the respectful and responsible pastoral care and social development as an integral dimension of proclaiming the good news of God's mission.

Students will learn models and skills for analysing the needs and world-view of the people who are to be served by the Church's mission. The inclusion of the broader community into the *Missio Dei* will form a strong influence in the worship leader's role in planning worship for the local church. Students will outline principles of good stewardship of human and financial resources. The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

Together with, or following: 4WP03

This course will be useful for those wishing to understand the mission of God carried by the Christian Church.

If you complete this course successfully, you should be able to:

- Outline a biblical view of Christian mission;
- Outline a theology of transformational mission;
- Outline and evaluate the Church's missional praxis in history;
- Analyse the basic needs and dynamics of a community and identify aspects that need transformation;
- Outlines models for transformation;
- Design a process to address issues of transformation in a community;
- Apply Christian insights on transformation from the perspective of the mission of God (missio Dei).

Introduction to Christian Worship

4WP10		NQF	Credits
	Core	5	12

This course outlines the development of worship within biblical Israel and the Church. The words used to describe worship will be explored, as well as the images of worship such as the Tabernacle and the Temple. Various roles in worship will be considered in relation to worship today. Students will explore the rhythm of the Church calendar. This course will also consider the potential risks when disruptions like disunity or pride are allowed to run unchecked.

Together with, or following: 4WP04

This course will be helpful for those wishing to have an overview of worship in the Bible.

If you complete this course successfully, you should be able to:

- Outline the development of worship within biblical history;
- Outline and interpret biblical images of worship;
- Identify and evaluate biblical role players in worship;
- Outline and evaluate places of worship in the Bible;

- Outline the place of festivals in the Bible in relation to the Church year;
- Outline the role, form and places of worship in the history of the Church;
- Identify from the Bible common dangers for people involved in leading worship.

Understanding the framework of Worship

4WP20		NQF	Credits
	Core	5	12

This course develops the biblical knowledge of worship and explains the theological importance of worship as a whole, and each component of the worship service. The relationship between orderly and spontaneous worship will be explored, as well as the need for order and structure in leading a worship event. This course will develop the knowledge and skills for students to plan worship services which are theologically sound and which follow a meaningful progression.

This course will be helpful for those who wish to understand the theological significance and relationships between the various components of a worship service.

If you complete this course successfully, you should be able to:

- Outline the focus of worship on the triune God;
- Outline the goal of creation as worship;
- Outline the theological place and significance of worship within the *Basileia* of God;
- Discuss the sacraments as loci of worship;
- Analyse components of a worship service, outlining the theological significance;
- Outline the relationship between the various components of worship and the reasons for certain arrangements;
- Outline the use of space, furniture and equipment in worship;

- Outline the theological rationale for structuring the relationships within a worship service;
- Develop an order of service which demonstrates theological understanding and cohesion.

Spirituality for Worship

4WP30		NQF	Credits
	Core	5	12

This course adds to the biblical knowledge and theological understanding of worship, the knowledge, skills and values of spirituality for people who lead others in worship. Without spirituality, worship becomes a lifeless human endeavour, and so the personal and corporate spirituality of Christians is explored in this course. The place of planned and extemporary prayers in personal and corporate worship is discussed, and students will develop the skill of leading others in prayer.

This course will be helpful for students who wish to understand the necessity for spirituality as a foundation for Christian worship.

If you complete this course successfully, you should be able to:

- Outline and practice various models of spirituality for developing spiritual vibrancy for people involved in leading worship;
- Outline the spiritual skills of listening to God and discerning the leading of the Holy Spirit;
- Outline the types of prayer and write prayers appropriate to the various stages of a worship service;
- Discuss and apply the use of the Bible in worship;
- Outline spiritual disciplines for preparing for worship
- Outline expressions or styles of spirituality in worship events (e.g. Taizé).

Leading in Worship

4WP40		NQF	Credits
	Core	5	12

This course looks more specifically at the practical elements of leading worship, applying the knowledge gained thus far. Students will learn to be deliberate in leading worship, in both the use of words and silence, as well as music. Students will be taught to see worship as a cohesive whole with variable components placed strategically to lead participants on a journey. The management of tension and disunity between those leading worship is included in this course.

This course will be helpful for students who wish to understand how to plan and lead a time of worship.

If you complete this course successfully, you should be able to:

- Discuss the place of music, speech, prayers and silence in worship;
- Apply biblical, theological and spiritual knowledge to selecting or designing the participatory elements of a worship event (e.g. songs, music, prayers, responses movement, etc.);
- Outline the arrangement of an order of service;
- Outline the relationship between worship and proclamation;
- Discuss the effect of volume, tempo and rhythm on worship;
- Outline the visibility and invisibility of people who lead worship;
- Outline the process of recruiting and developing a worship team;
- Outline how to resolve tensions and conflict in a worship team;
- Outline the requirements and models for managing relationships among people who lead worship.

Contexts of Worship

4WP50		NQF	Credits
	Core	5	12

As worship takes places in a vast range of contexts, both formal and informal, students will learn how to analyse the context in which worship will take place and how to make adjustments to retain authenticity for each context. The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

This course will be helpful for students who wish to understand the various contexts in which worship takes place.

If you complete this course successfully, you should be able to:

- Outline the understanding and application of worship in traditional, modern and postmodern worship services;
- Analyse the traditions of a gathering of worshippers in order to facilitate authentic worship;
- Plan and lead multi-generational and multicultural worship;
- Plan and lead worship as a ministry of mission;
- Plan and lead worship in the context of small groups e.g. Bible study groups;
- Plan and lead worship in less formal contexts such as church camps etc.;
- Plan and lead worship for occasions like weddings, funerals, Baptisms and Holy Communion;
- Plan and lead worship for high seasons of Advent, Christmas, Lent, Easter, Ascension and Pentecost.

Technology for Worship

4WP60		NQF	Credits
	Core	5	12

This course deals with the technological aspects of worship, such as the use of lighting, sound amplification and the arrangement of furniture so as to engage the whole person in the experience of worship. Students will also learn some practical knowledge about sound systems, including the correct utilisation and maintenance of equipment such as microphones. Students will learn to identify inappropriate design or handling of audio-visual media and its negative effects on worship. The physical placement of instruments and people for leading worship in relation to each other is explored.

This course will be helpful for students who wish to understand the use of media and technology to enhance the access to, participation in and experience of worship.

If you complete this course successfully, you should be able to:

- Outline the ways in which the five physical senses can be used to enhance the spiritual act worship;
- Outline the deliberate use of space, objects within and movement through that space to convey meaning and enhance worship;
- Discuss the visual, acoustic and aesthetic effects of the shape and construction material used for a building;
- Identify and describe the various components available for sound engineering, including what each component does;
- Identify proper technique for using a microphone;
- Describe how to set up and balance a sound system;
- Describe ways to position the instruments and members of a worship group

Higher Certificate in Pastoral Care

Course descriptions

A person called by God
- An introduction to Christian discipleship

4PC01		NQF	Credits
	Fundamental	5	12

This course integrates aspects of the major theological disciplines and focuses them specifically on developing a Christian view of living as a person called by God. This course works on the premise that a person's external Christian praxis must be founded on their personal, internal faith. A person offering Christian pastoral care must be secure in her/his call, character and spirituality before taking up the call to care for and counsel others.

Students will exegete biblical texts to gain insight into discipleship. Students will also explore the theological views of others and begin to develop their own theology of discipleship. This course will also challenge students to consider the way their faith shapes their character, ethics and morals. Models of spirituality will assist students to practice a balanced faith. The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

> This course is required in the first year of study on this programme – it will be added to your registration application if you do not include it.

This course will be useful for those considering their role as a person who is called within the Christian community.

If you complete this course successfully, you should be able to:

- Outline a biblical understanding of being called by God;
- Outline a theology of being called by God;
- Outline the ethical / moral characteristics of a person called by God;

- Outline the spiritual dimension of being a person called by God;
- Outline the call to every Christian to be a worshipper.

Called to share good news
- An Introduction to the Christian gospel

4PC02		NQF	Credits
	Fundamental	5	12

This course explores the basic elements of what Christians believe with the purpose of introducing students to a Christian world-view so that the student's praxis is shaped by an understanding of her / his faith. Students will consider God's ideal for creation, humanity's place in this ideal, the problem preventing this ideal, God's solution to the problem, humanity's place in this solution and responsibility towards God's restored ideal.

This is done by exploring biblical and theology texts, introducing students to the skill of theologising. Students will be expected to demonstrate respect for people who hold differing world-views.

The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

Together with, or following: 4PC01

This course will be useful for those wishing to understand the central message of the Christian faith.

If you complete this course successfully, you should be able to:

- Outline the ethically responsible use of the Bible, bearing in mind the context and need for hermeneutics;
- Explain and apply foundational tools for biblical exegesis;
- Outline a biblical overview of God's interaction with creation;

- Outline a Christian theological understanding of God, creation, humanity, sin, salvation and God's regenerative and restorative work;
- Outline God's initiative in self-revelation through human and other agents;
- Outline a theology of God's relationship with people throughout history;
- Apply a theology of God's *basileia* to developing a Christian world-view;
- Outline an ethical and pastoral response to people at various stages of their faith journey;
- Apply a theocentric spirituality as a foundation for Christian witness.

Serving in and through the Church - An overview of the Church

4PC03		NQF	Credits
	Fundamental	5	12

This course outlines the organisational and theological development of Christian communities throughout biblical and ongoing eras. The nature of the Church as a place of worship, care, nurture, learning and community life etc. will be outlined, as well as the roles and structures which sustain and flow from the Church. Models of worship from various traditions will be discussed.

Students will explore the Church's agency as God's body on earth, and the Church's missional focus to the broader community as the foundation for their own role within Christian mission.

The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

Together with, or following: 4PC02

This course will be useful for those wishing to understand the nature, role and structure of the Christian Church.

If you complete this course successfully, you should be able to:

- Outline God's Trinitarian relationship with the Church;
- Trace key events in the historical development of the Church through biblical texts and history;
- Outline various aspects of the nature and purpose of the Church;
- Discuss theology as the rational task of the Church;
- Discuss worship as the spiritual response of the Church;
- Discuss mission as the moral response of the Church;
- Explain different models of being the Church;
- Identify and outline current paradigmatic shifts in Church culture and praxis.

The world in which we serve - An introduction to missional care

4PC04		NQF	Credits
	Fundamental	5	12

This course outlines the Church's role as the agents of God to bring about the *Basileia* of God. This course combines the respectful and responsible pastoral care and social development as an integral dimension of proclaiming the good news of God's mission.

Students will learn models and skills for analysing the needs and world-view of the people who are to be served by the Church's mission. The inclusion of the broader community into the Missio Dei will form a strong influence in the pastoral care provided within the life and mission of the local church. The development of study skills will be integrated into course material and assessments to provide student development at the point of delivery.

Together with, or following: 4PC03

This course will be useful for those wishing to understand the mission of God carried by the Christian Church.

If you complete this course successfully, you should be able to:

- Outline a biblical view of Christian mission;
- Outline a theology of transformational mission;
- Outline and evaluate the Church's missional praxis in history;
- Analyse the basic needs and dynamics of a community and identify aspects that need transformation;
- Outlines models for transformation;
- Design a process to address issues of transformation in a community;
- Apply Christian insights on transformation from the perspective of the mission of God (missio Dei).

Introduction to Pastoral Care and Ethics

4PC10		NQF	Credits
	Core	5	12

This course offers an overview of practice of pastoral care, ranging from mutual care to lay counselling. The roles and qualities of the pastoral caregiver are described, as well as the ethical responsibilities of a caregiver. It grounds these roles and qualities in a Christian perspective while explaining the theological principles that underlie good practice in pastoral care. It outlines various situations of need such as death, loss, sickness, poverty.

Together with, or following: 4PC04

This course will be helpful as an introduction to the concepts, principles and requirements of pastoral care.

If you complete this course successfully, you should be able to:

- Outline the theological understanding of pastoral care and mission.

- Describe and explain the role of the church as a healing community.
- Outline the levels of pastoral care.
- Describe the roles, duties and qualities of a Christian pastoral caregiver.
- Explain the ethical, biblical and Christian principles that underlie good practice in pastoral care.
- Describe the role of forgiveness in the healing process.
- Examine the use of symbols and sacraments in the healing ministry.
- Identify local resources and support structures and when to refer people to these.

Skills and Models for Pastoral Care and Counselling

4PC20		NQF	Credits
	Core	5	12

This course will help students to understand and develop some basic skills for pastoral care as well as learning models for pastoral care.

This course introduces students to the basic essential skills of pastoral care. Students will be grounded in the ethical parameters of caring for people, and the values of bringing care without doing harm. The worldview, personality type and developmental stage of clients will be learned as means of understanding. Students will be introduced to various models of counselling, understanding the contexts in which each model is most suitable, and how to apply the model.

If you complete this course successfully, you should be able to:

- Describe and apply the pastoral skills of listening, reflecting and questioning.
- Describe and apply the pastoral care values of justice, beneficence, non-maleficence and autonomy.
- Describe and apply the pastoral care attitudes of empathy and respect.

- Outline and apply models of system analysis and recording such as genograms.
- Outline and discuss the effects of personality types and developmental stages.
- Outline and apply non-directive, client-centred counselling models such as Egan's Skilled Helper Model, Narrative Therapy and Play Therapy.
- Outline and apply a directive counselling model such as a Nouthetic model.

Applying Pastoral Care in the context of HIV and AIDS

4PC30		NQF	Credits
	Core	5	12

This course aims to equip people to respond in an effective Christian manner to HIV and AIDS.

This course introduces students to the basic essential skills of pastoral care. Students will be grounded in the ethical parameters of caring for people, and the values of bringing care without doing harm. The worldview, personality type and developmental stage of clients will be learned as means of understanding. Students will be introduced to various models of counselling, understanding the contexts in which each model is most suitable, and how to apply the model.

If you complete this course successfully, you should be able to:

- Explain the causes and modes if transmission of the HI Virus.
- Speak into the lives of people affected by HIV and AIDS in a Christian way, by offering hope, encouragement and compassion.
- Confront some of the theological questions with regard to HIV and AIDS.
- Give sensitive and appropriate teaching around the issues of HIV and AIDS.

- Plan and apply a pastoral care programme to care and counsel people living with HIV and AIDS.
- Actively and constructively participate in your church and community with regards to HIV and AIDS.

Applying Pastoral Care in the context of change

4PC40		NQF	Credits
	Core	5	12

This course outlines the need to care for the whole person, particularly the supportive role of pastoral carers through times of transition. The holistic approach will consider physical, psychological and spiritual needs of the person receiving care.

Students will learn to analyse the specific needs of various contexts and develop pastoral care strategies for providing the relevant care to people in each situation. This care may range from meeting practical needs for shelter, food or companionship, to emotional and spiritual needs which are addressed through counselling and spirituality. Students will identify local resources and support structures and when to refer people to these. Students will learn to minister within a team and under the supervision of ecclesial and secular professionals.

This course introduces students to the basic essential skills of pastoral care. Students will be grounded in the ethical parameters of caring for people, and the values of bringing care without doing harm. The worldview, personality type and developmental stage of clients will be learned as means of understanding. Students will be introduced to various models of counselling, understanding the contexts in which each model is most suitable, and how to apply the model.

If you complete this course successfully, you should be able to outline and apply pastoral care for:

- The ill and dying.
- The bereaved
- The poor

- The elderly.
- Diabetics
- Victims of trauma.
- People with drug and / or alcohol addiction and their families.
- Support groups..

Applying Pastoral Care in the context of brokeness

4PC50		NQF	Credits
	Core	5	12

This course outlines the need to care for the whole person, focusing on the individual person experiencing brokenness for a range of reasons. In order to care for the whole person, the physical psychological and spiritual needs will be discussed.

Students will learn to analyse the specific needs of various contexts and develop response strategies to provide the relevant care to people in these situations. This care may range from meeting practical needs for support and companionship, to the emotional and spiritual needs which are addressed through counselling and spirituality. Students will identify local resources and support structures and when to refer people to these. Students will learn to offer pastoral care as a member of a team and under the supervision of ecclesial and secular professionals.

This course aims to equip students with specific knowledge about various contexts in which pastoral counselling may take place, and how to assess which model of care would be the most appropriate.

If you complete this course successfully, you should be able to outline and apply pastoral care for:

- People suffering with guilt.
- People suffering with stress.
- People suffering with anger.
- People suffering from depression and their families.

- People considering suicide and their families.
- Children who have experienced physical or sexual trauma.
- Adults who have experienced physical or sexual trauma.

Applying Pastoral Care in the context of families

4PC60		NQF	Credits
	Core	5	12

This course outlines the need to care for the whole person, both individually and as a member of an inter-connected system. The various levels of pastoral care, including physical, psychological and spiritual needs, will be explored. Students will learn to analyse the specific needs of individuals, couples and families and develop strategies for providing the relevant care to each situation. This care may range from meeting practical needs to attending to the emotional and spiritual needs. Students will identify local resources and support structures and when to refer people to these. Students will learn to minister within a team and under the supervision of ecclesial and secular professionals.

This course aims to equip students with specific knowledge about various contexts in which pastoral counselling may take place, and how to assess which model of care would be the most appropriate.

If you complete this course successfully, you should be able to outline and apply pastoral care for:

- Families in crisis.
- Couples preparing for marriage.
- Couples in crisis.
- Couples seeking relational enrichment.
- Children in crisis.
- Teenagers in crisis.
- People wrestling with their sexual orientation.

Other programmes offered by TEE College

Other Theology programmes offered by TEE College – see their respective Programme Handbooks

Higher Certificate in theology

Diploma in Theology

Bachelor of Theology

Advanced Certificate offered by TEE College – see the Programme Handbook

Advanced Certificate in Religious Education

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