

# BACHELOR OF THEOLOGY

## PROGRAMME HANDBOOK



**THEOLOGICAL EDUCATION BY EXTENSION COLLEGE NPC**

*Equipping anyone, anywhere for Christian ministry*

The pages of this booklet are A5 size

If you are printing to a printer with A4 paper then selecting the “Fit” sizing option will enlarge the printout to fill the A4 page

This programme handbook applies to the Bachelor of Theology offered by the Theological Education by Extension College NPC

See the Annual Yearbook for fees and application information

This handbook is issued once to students upon registration  
Updated copies can be found on the College website

[teec.co.za](http://teec.co.za)

## Bachelor of Theology

The TEEC Bachelor of Theology programme provides students with the opportunity to integrate knowledge of the Christian faith with essential skills to minister to and lead Christian communities, contribute to the development and transformation of the broader society, as well as develop the values of such leadership.

A degree programme expands the options of theological education considerably. In addition to preparing students for ministry, a degree also lays a strong foundation of academic skill and ability. This potentially opens the door to further post-graduate study.

A major revision of the South African Higher Education Act opened the door for private higher educational institutions to offer undergraduate degree programmes. This led many churches to adjust their ministerial academic requirements to include degrees as well as diplomas. TEE College developed its degree programme in response to this need.

A student on a degree programme still engages in a broad range of practical ministerial tasks as part of their assessment but is also expected to bring a higher level of academic rigour to that work.

| CREDITS | EXIT LEVEL | SAQA ID | FTE    |
|---------|------------|---------|--------|
| 364     | NQF 7      | 62765   | 3-year |

The TEEC Bachelor of Theology is registered on the National Qualifications Framework through the South African Qualifications Authority, and is accredited by the South African Council on Higher Education.

This qualification does not automatically lead to ordination or formal recognition of ministry. Ask your church leaders for advice about the requirements for ministry in your church.

Read this handbook together with the College Annual Yearbook as well as the College Rules & Regulations. Academic work on this programme is guided by the Theology programmes Study Aid.

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## **TEE College**

The College is registered by the South African Department of Higher Education and Training (DHET) as a private higher education institution (PHEI) to offer programmes accredited by the South African Council on Higher Education (CHE) which lead to qualifications registered through the South African Qualifications Authority (SAQA).

## **Outcomes**

This programme is designed to:

- provide the knowledge, skills and values you will need to help you do theology in your own context, and in other less familiar contexts;
- help you think more deeply and critically about Scripture, the Church, and a variety of contexts;
- enable you to put into practice - in church and community contexts - what you are learning;
- stimulate and develop your personal spirituality as you learn to incorporate your studies into your life and ministry;
- develop academic disciplines and competencies that will enable you to continue to study beyond this degree, should you wish to do so;
- extend your academic and theological competence more broadly than is possible in a diploma.

## **Who may register**

Any person wishing to register for the TEEC Bachelor of Theology must be in possession of a valid South African National Senior Certificate endorsed with a Matric Exemption, *or equivalent*.

Alternatively, he or she must have successfully completed the TEEC Access Assessment obtaining an appropriate outcome for entrance to this programme. Details on the website.

See the programme page on the website - <https://teec.co.za/B-TH>

## **Programme delivery**

This programme uses printed workbooks. Some courses will have additional resources (such as readers, etc.) or published textbooks - these items are included in the course fee.

## **Half-courses**

Course 7000 and 7005 are half-courses, and are available in both the First and Second semester registration periods. All other courses are full-year courses.

## **Study path**

The Bachelor of Theology programme requires that at least 96 credits be completed at NQF level 5, that at least 120 credits be completed at NQF level 7, with the balance being completed at NQF level 6.

The order in which courses should be registered is as follows:

- start with the fundamental course 7000 - available in either the first semester or the second semester;
- continue with the NQF level 5 Compulsory courses that are pre-requisite for some of the Electives - spread these over at least two years (7002, 7003, 7004);
- complete the remaining Core courses and your selection of Elective courses in any order - but note any pre-requisites, the NQF levels as well as the credit workload;
- attempt course 7001 later in the qualification;
- complete course 7401 only in the last year of the qualification.

Exceptions only apply where arranged with denominational training authorities – if you are selecting courses based on your church’s arrangement with the College then please indicate that on your application for simplified processing.

## Progression rules

Courses 7000, 7002, 7003 & 7004 must be completed (or registered) before starting any level 6 courses.

Course 7005 (level 5) together with 96 credits at level 6 (equivalent to 4 electives) must be completed (or registered) before starting any level 7 courses.

At least four level 7 electives, together with the two level 7 compulsory courses (7001 & 7401), must be achieved in order to meet the programme's graduation requirement.

## Graduation requirements:

To complete this 364 credit Bachelor of Theology degree you must complete (or be credited for) the following courses at the appropriate NQF levels:

- Fundamental Course (course 7000) - 10 credits;
- All six Core courses - 126 credits;
- Two Elective courses in each of the three academic streams (Working with Sources, Engaging with the Christian Faith, and Applying Theology in Ministry) for a total of 144 credits;
- A further three Elective courses selected from any of the academic streams - 72 credits;
- Compulsory course 7401 (Integrating Theology and Ministry) in the last year of study - 12 credits.

**IMPORTANT:** In addition to the total credit value of the programme, credits also need to be completed at the required NQF levels in order to meet the graduation requirement.

Read the Study path and Progression rules above to get the combination correct – there is a worksheet at the end of this handbook to assist you.

See the Study Path section above for the fuller explanation of this requirement, and the Pipeline students section next for those who have already completed courses on the programme.

## **Pipeline students**

Students who had achieved in excess of 240 credits on the B.Th programme by the end of the 2021 academic year will continue with the programme under the rules of combination prevailing at that time.

Student records have been endorsed accordingly - ask College staff for verification if you are unsure which rules apply to your studies.

Please note that your application will be amended to conform to the study path requirements – unless you are registering for non-qualification purposes or your church has made a study path arrangement with the College. In which case you need to indicate that in writing with your application.

## **We recommend that:**

- you study a maximum of two courses at a time if you study part-time, and no more than four courses if you study full-time;
- you set aside at least four to six hours of study time per week for each course;
- you give yourself more study time in the weeks leading up to due dates for assignments, as you may need to carry out practical work done away from your desk;
- you attend a tutorial group, if any are available to you.

Each course credit represents 10 notional hours of work: a 12 credit course requires approximately 120 hours of work – including reading, study, practical work, preparing for and writing assignments.

The language of instruction is English and course work loads are calculated for English second-language students.

## Transferring from the Dip.Th to the B.Th

Although the Bachelor of Theology shares outcomes with the Diploma in Theology and the Higher Certificate in Theology, it is assessed at the indicated NQF levels - consequently it is not always easy to transfer credit between the programmes.

Only up to 180 credits may be transferred from completed courses on the TEEC Diploma to the TEEC B.Th. This is conditional on the student meeting the B.Th entrance requirements.

A completed Higher Certificate in Theology will give entrance to the Bachelor of Theology (if that was not previously possible). However there can be no transfer of credit between those programmes.

## Semesterisation

The majority of courses on this programme span the academic year (are year-long courses) and need to be registered in the First Semester registration period. Two courses on this programme are offered twice in an academic year as they are half-year courses (courses 7000 & 7005) - these can be registered in both the First and / or Second Semester. Please submit an application in the appropriate semester registration period.

## Courses on the Bachelor of Theology programme

### Fundamental Course

|  | Credits | NQF |
|--|---------|-----|
| 7000 Developing Skills for Theological Study | 10      | 5   |

### Core Courses

|  | Credits | NQF |
|--|---------|-----|
| 7002 Engaging with people pastorally and ethically         | 22      | 5   |
| 7003 Growing spiritually, thinking theologically           | 24      | 5   |
| 7004 Interpreting Texts: Bible and other Christian sources | 30      | 5   |

|  | <b>Credits</b> | <b>NQF</b> |
|--|----------------|------------|
| 7005 Practising Christian Leadership and Management    | 12             | 5          |
| 7006 Facilitating a Christian response to HIV and Aids | 12             | 6          |
| 7001 Doing Ministry for a Change                       | 26             | 7          |

### **Electives Courses**

| <b>Elective Stream: Working with Sources</b>       | <b>Credits</b> | <b>NQF</b> |
|--|----------------|------------|
| 7103 Working with Old Testament Texts & Contexts 1 | 24             | 6          |
| 7104 Working with Old Testament Texts & Contexts 2 | 24             | 7          |
| 7122 Working with New Testament Texts & Contexts 1 | 24             | 6          |
| 7131 Working with New Testament Texts & Contexts 2 | 24             | 7          |
| 7155 Exploring our Christian Foundations           | 24             | 6          |
| 7156 Exploring Christian growth and change         | 24             | 6          |
| 7157 Exploring our Christian Contemporary Heritage | 24             | 6          |
| 7158 Exploring our African Christian World         | 24             | 7          |

| <b>Elective Stream: Engaging with the Christian Faith</b> | <b>Credits</b> | <b>NQF</b> |
|---|----------------|------------|
| 7243 Wrestling with our Faith                             | 24             | 6          |
| 7276 Journeying in Faith                                  | 24             | 6          |
| 7261 Living an Ethical Faith                              | 24             | 6          |
| 7245 Discovering our Christian World                      | 24             | 7          |
| 7281 Working with other Faiths                            | 24             | 7          |

| <b>Elective Stream: Applying Theology in Ministry</b> | <b>Credits</b> | <b>NQF</b> |
|---|----------------|------------|
| 7372 Proclaiming our Faith                            | 24             | 6          |
| 7373 Celebrating our Faith                            | 24             | 6          |
| 7375 Caring in Faith                                  | 24             | 7          |
| 7377 Teaching the Faith                               | 24             | 7          |
| 7378 Reading the Faith through Women's Eyes           | 24             | 7          |

## Final Compulsory Course

|  | Credits | NQF |
|--|---------|-----|
| 7401 Integrating Theology and Ministry | 12      | 7   |

## Course descriptions

### Developing skills for theological study

|             |             |     |         |
|-------------|-------------|-----|---------|
| <b>7000</b> | Compulsory  | NQF | Credits |
|             | Fundamental | 5   | 10      |

This course will help you develop skills relevant to the successful study of all the theological courses you will undertake in the future. It combines study skills for adult distance learning, with an introduction to thinking critically and reflecting theologically.

This course must be taken in the first year of study. This is a half-course and is available in First and Second Semesters. If you have completed post-graduate studies you may apply for RPL (Recognition of Prior Learning)

People credited with this course are able to:

- manage time, environment and materials related to study;
- read, analyse and respond to texts relevant to theological study;
- gather, select and organise information for a variety of purposes;
- demonstrate skills in critical thinking and analysis;
- describe the role of theological reflection in applying theology.

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### Doing ministry for a change

|             |            |     |         |
|-------------|------------|-----|---------|
| <b>7001</b> | Compulsory | NQF | Credits |
|             | Core       | 7   | 26      |

This course will focus on the basis of all Christian ministry: transforming mission. Building on the mission of Jesus, other biblical models of mission, and selected historical examples of mission, it will help you to assess your personal sense of mission and evaluate that of local churches.

Only Full and Repeat registrations, no Component registrations. Note that there is a change in course material for 2026, therefore no Repeat registrations for those who registered in Full before that academic year. This course should only be attempted after Core courses and some electives are completed.

People credited with this course are able to:

- outline the changing understanding of mission in church history;
- describe and evaluate mission-focused churches;
- define personal mission in relation to the mission of Jesus;
- analyse the basic needs and dynamics of a community and identify aspects that need transformation;
- design a process to address issues of transformation in a community;
- apply Christian insights on transformation;
- implement a process addressing issues of transformation in a community.

## Engaging with people Pastorally and Ethically

|             |            |     |         |
|-------------|------------|-----|---------|
| <b>7002</b> | Compulsory | NQF | Credits |
|             | Core       | 5   | 22      |

This course will help you to develop the basic skills of pastoral care within a clear moral framework, and competency in applying those skills in church and community. It will also provide you with the tools for making sound ethical decisions that are contextually appropriate and grounded in the Christian gospel.

Prerequisite for: 7261 & 7375

People credited with this course are able to:

- compare and contrast models of Christian ethics in a range of contexts;
- apply and critique basic approaches to ethical decision making;
- describe and engage in personal moral formation;
- describe and evaluate key principles and skills of pastoral care;
- apply and critique key principles and skills in the contexts of illness and bereavement;
- describe and apply the principles of forgiveness and reconciliation to the task of healing;
- demonstrate understanding of the theology and practice of healing ministries in historical and current contexts.

## Growing spiritually, thinking theologically

|             |            |     |         |
|-------------|------------|-----|---------|
| <b>7003</b> | Compulsory | NQF | Credits |
|             | Core       | 5   | 24      |

This course will help you to develop the basic skills of theological and spiritual reflection in relation to a range of Christian doctrines and practices. You will also exercise these skills in your own Christian journey and in the contexts in which you minister, and ensure that your beliefs and lifestyle agree with one another.

Prerequisite for: 7276, 7243, 7372 & 7373

People credited with this course are able to:

- describe and critique key Christian doctrines in a range of contexts;
- outline and analyse a range of ways of constructing theology;
- compare and contrast interpretations of key doctrines;
- apply key Christian doctrines to contemporary contexts;
- outline and evaluate classical and contemporary models of Christian spirituality;

- demonstrate the relevance and applicability of various models to the Southern African context;
- identify and address key personal aspects of spiritual formation

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## Interpreting texts: Bible and other Christian sources

|             |            |     |         |
|-------------|------------|-----|---------|
| <b>7004</b> | Compulsory | NQF | Credits |
|             | Core       | 5   | 30      |

This course will help you to apply exegetical and hermeneutical skills to Old and New Testament texts and to two post-biblical documents: the Didache and the Nicene Creed. It will also help you to describe, evaluate and interpret (in your own context), the life and ministry of Jesus of Nazareth.

Prerequisite for: 7103, 7104, 7122, 7131, 7372 & 7373  
 This is a demanding course so choose concurrent courses wisely

People credited with this course are able to:

- describe the historical, religious, social and political background to the life of Jesus;
- describe and explain the different Gospel presentations of the life and ministry of Jesus of Nazareth;
- examine the significance of the person of Jesus Christ within the context of first century Judaism and of the emerging Christian community;
- interpret the person and teaching of Jesus for people within the student's own context using basic recognised hermeneutic methods;
- progress to more complex competencies in interpreting the gospels and applying them in contemporary situations;
- describe the process by which text emerges in historical contexts;
- interpret Christian texts in their contexts;
- apply a range of biblical and other texts in contemporary situations using recognised hermeneutic methods;

## Practising Christian Leadership and Management

|             |            |     |         |
|-------------|------------|-----|---------|
| <b>7005</b> | Compulsory | NQF | Credits |
|             | Core       | 5   | 12      |

This course will help you develop your skills in leadership and management in church contexts. It aims to develop skills, heighten accountability and increase competence and efficiency.

This course is a half-course and is available in the First and Second semester.

The College also offers an accredited Higher Certificate in Christian Leadership & Management – also available through online study.

People credited with this course are able to:

- describe key principles of Christian leadership;
- evaluate models of Christian leadership in context;
- evaluate own experiences of leadership;
- outline, apply and assess basic management structures in a church

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## Facilitating a Christian response to HIV/AIDS

|             |            |     |         |
|-------------|------------|-----|---------|
| <b>7006</b> | Compulsory | NQF | Credits |
|             | Core       | 6   | 12      |

This course explains the causes and effects of HIV/AIDS and explores theological, ethical, pastoral and spiritual issues related to the pandemic. It is designed to enable you to get involved in the AIDS ministry of your church or community.

This course includes a significant away-from-your-desk project

People credited with this course are able to:

- analyse and critique definitions of HIV/AIDS;

- present and assess a Christian theological perspective on the disease;
- organise and facilitate programmes in response to the epidemic;
- evaluate the impact of programmes.

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## Working with Old Testament texts and contexts 1

|             |                      |     |         |
|-------------|----------------------|-----|---------|
| <b>7103</b> | Elective             | NQF | Credits |
|             | Working with Sources | 6   | 24      |

This course will develop skills in relating contemporary situations / issues / problems to the Old Testament and vice versa. To do this, you will need to critically reflect on your contemporary situation / issues / problems, as well as the situations that gave rise to the Old Testament passages, and then to discover in the passages principles that can be a prophetic word for today.

|                                   |
|-----------------------------------|
| Students must have completed 7004 |
|-----------------------------------|

People credited with this course are able to:

- describe the characteristics of the genre of prophecy;
  - outline the historical and socio-political contexts of biblical prophecy;
  - interpret prophetic texts according to their internal criteria;
  - apply prophetic texts in contemporary contexts;
  - describe the characteristics of the genre of wisdom;
  - outline the historical and socio-political contexts of wisdom literature;
  - interpret wisdom texts according to their internal criteria;
  - apply wisdom texts in contemporary contexts
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## Working with Old Testament texts and contexts 2

|             |                      |     |         |
|-------------|----------------------|-----|---------|
| <b>7104</b> | Elective             | NQF | Credits |
|             | Working with Sources | 7   | 24      |

This course will enable you to further your understanding of how stories are constructed and to develop skills in writing stories, using biblical and other passages as a basis. You will also explore appropriate ways in which biblical poetry may be interpreted and used in group and individual contexts as a means of strengthening spiritual life.

Students must have completed 7004 & 7103

People credited with this course are able to:

- describe the differences between reader-centred, author-centred and text-centred methods of analysis;
- describe and analyse how narrative passages are constructed;
- describe and analyse the characters in narrative passages;
- describe and analyse the setting of narrative passages;
- write narratives;
- explore poetic texts according to the internal criteria of the genre;
- apply poetic texts in contemporary context.
- describe the characteristics of the genre of Biblical poetry

## Working with New Testament texts and contexts 1

|             |                      |     |         |
|-------------|----------------------|-----|---------|
| <b>7122</b> | Elective             | NQF | Credits |
|             | Working with Sources | 6   | 24      |

This course will be useful if you wish to be grounded in the art of interpreting the biblical texts in an ethical, responsible way in different contexts. This course will also enable you to apply the tools of biblical interpretation to discover and evaluate the theological principles used by the early Church to deal with the problems which confronted it and

apply them to problems in today's Church, your community and the world.

Students must have completed 7004

People credited with this course are able to:

- describe the situations that gave rise to a selection of the letters of the New Testament;
- summarise and evaluate the arguments and theological responses of the letter writers;
- apply the arguments and theological principles to issues which the student has identified within today's Church, the student's own community and the world;
- explain basic theories of biblical and other textual interpretation;
- assess and apply the different approaches to hermeneutics use key tools for biblical interpretation;
- construct creative contextual interpretations of biblical texts

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## Working with New Testament texts and contexts 2

|             |                      |     |         |
|-------------|----------------------|-----|---------|
| <b>7131</b> | Elective             | NQF | Credits |
|             | Working with Sources | 7   | 24      |

The course entails a detailed study of the Johannine literature (Gospel of John, John 1, 2 and 3 and Revelation) and of Apocalyptic literature in both the Old and New Testaments.

Students must have completed 7004 & 7122

People credited with this course are able to:

- describe the characteristics of the genre of biblical apocalyptic;
- outline the historical and socio-political contexts of biblical apocalyptic;
- interpret apocalyptic texts according to their internal criteria;
- apply apocalyptic texts in contemporary contexts;

- describing the situations that gave rise to the Johannine literature in the New Testament;
- summarising and evaluating the arguments and theological responses of the writer(s) of this literature;
- applying the arguments and theological principles of Johannine literature to issues which the student has identified within today's Church, the student's own community and the world.

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## Exploring our Christian Foundations

|             |                      |     |         |
|-------------|----------------------|-----|---------|
| <b>7155</b> | Elective             | NQF | Credits |
|             | Working with Sources | 6   | 24      |

This course will introduce you to the history of Christianity from the time of the New Testament until the split between Western and Eastern Christianity. You will gain insight into the culture of Christendom in Western Europe, and ways in which Christian faith and political expression became entangled. It will also be of value for those who wish to work with the classical Christian spiritualities, and their relevance to the contemporary world.

People credited with this course are able to:

- describe and analyse key Christian concepts, movements and developments associated with the first millennium;
  - locate those concepts, movements and developments in their historical, geographical, and socio-cultural context;
  - describe and evaluate the dynamics of the interaction between religion and the social and political context;
  - assess the early foundations of patterns of worship and Christian practice, and their contemporary relevance
-

## Exploring Christian Growth and Change

|             |                      |     |         |
|-------------|----------------------|-----|---------|
| <b>7156</b> | Elective             | NQF | Credits |
|             | Working with Sources | 6   | 24      |

This course will enable you to identify structural and ideological processes through which the Church has been reformed in the past, and to apply these processes to the contemporary Church where reform is needed. You will also gain insight into the emergence of the culture of Christendom in Western Europe and ways in which Christian faith and political expression became entangled. This is a particularly important course for those whose church has Reformation roots.

People credited with this course are able to:

- describe the context and processes of church reform in a selected historical period;
- analyse the strengths and weaknesses of the church in that period;
- produce a reform strategy based on the period;
- apply that strategy to a chosen contemporary context;
- describe and analyse key Christian concepts, movements and developments associated with the medieval period;
- locate those concepts, movements and developments in their historical, geographical, and socio-cultural context;
- describe and evaluate the dynamics of the interaction between religion and politics;
- assess classical spiritualities and their contemporary relevance.

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## Exploring our Contemporary Christian Heritage

|             |                      |     |         |
|-------------|----------------------|-----|---------|
| <b>7157</b> | Elective             | NQF | Credits |
|             | Working with Sources | 6   | 24      |

This course will be useful to people who wish to gain insight into the impact of the modern world on expressions of Christianity, and ways in which Christianity has adapted itself to that world. It will also be of

value for those who wish to formulate a missiological response to contexts of modernity and post-modernity.

People credited with this course are able to:

- describe and analyse key concepts, movements and developments associated with the rise of modernity;
- locate those concepts, movements and developments in their historical, geographical, and socio-cultural context;
- outline and assess Christian movements within the modern period;
- critique and evaluate Christian reactions and responses to modernity;
- develop strategies for constructive engagement with the contemporary world.

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## Exploring our African Christian World

|             |                      |     |         |
|-------------|----------------------|-----|---------|
| <b>7158</b> | Elective             | NQF | Credits |
|             | Working with Sources | 7   | 24      |

This course looks at the history of Christianity on the African continent as well as the history of South African Christianity from the 17th Century onwards. We strongly recommend that all students studying for formal ministry do this course as part of their degree.

People credited with this course are able to:

- Present an overview of Christianity as an African religion.
- Critically discuss the founding of the church in North Africa.
- Present an overview of the church in Nubia and Ethiopia.
- Describe and analyse European missionary expansion into Africa.
- Critically analyse the response of Christianity to slavery.
- Critically analyse the responses of Christianity to colonialism.
- Outline and evaluate the process by which Christianity was planted in the Southern African context.
- Locate the work of the different missionary societies in social, political and religious contexts.

- Describe and explain the emergence of indigenous forms of Christianity.
- Outline and analyse the relationship between Christianity and the rising of African nationalism.
- Discuss the growth and character of Christianity since 1948.

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## Wrestling with Our Faith

|             |                     |     |         |
|-------------|---------------------|-----|---------|
| <b>7243</b> | Elective            | NQF | Credits |
|             | Engaging with Faith | 6   | 24      |

This course will be useful to people who wish to compare a range of New Testament and Christian understandings of the meaning and significance of the cross, and locate their own theological perspective within that range.

|                                   |
|-----------------------------------|
| Students must have completed 7003 |
|-----------------------------------|

People credited with this course are able to:

- describe and compare key New Testament understandings of the death of Jesus and the symbol of the cross;
  - describe and compare key Christian understandings of the death of Jesus and the symbol of the cross;
  - explain their own faith perspective on the cross;
  - apply the doctrine of redemption in personal and community situations;
  - show that the doctrines of the Trinity and of humanity as 'imago Dei' are social models;
  - critique traditional theological and Church perspectives in the light of the two doctrines;
  - apply the two doctrines to redemptive and liberative models of human relationships.
-

## Discovering our Christian World

|             |                     |     |         |
|-------------|---------------------|-----|---------|
| <b>7245</b> | Elective            | NQF | Credits |
|             | Engaging with Faith | 7   | 24      |

This course requires you to explore your own denominational tradition from a range of perspectives, including theology, worship, church organisation and discipline and culture. Then it will take you through an exploration of ecumenism, in which you will reflect on your own Christian tradition and experience in the light of other traditions and experiences and insights.

This course includes practical work and away-from-your-desk time.

TEE College supplies you with the materials for the ecumenical element of the course. You need to supplement the course material with resources relating to your own church context from your denomination's / church tradition's resources.

People credited with this course are able to:

- demonstrate an understanding of ecumenism as a fundamental aspect of Christian faith and practice;
  - analyse a church's life from an ecumenical perspective;
  - challenge denominational stereotypes and conflicts biblically and theologically;
  - propose ways of deepening collaboration between Christian bodies;
  - describe their denominational identity;
  - describe the function of church polity;
  - evaluate their denominations' doctrinal beliefs;
  - evaluate their denominations' structures;
  - evaluate disciplinary practices in their own denomination
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## Living an Ethical Faith

|             |                     |     |         |
|-------------|---------------------|-----|---------|
| <b>7261</b> | Elective            | NQF | Credits |
|             | Engaging with Faith | 6   | 24      |

This course will be useful to people who seek to make informed, defensible decisions within the framework of Christian theology and ethics and who wish to engage in personal, church and societal moral formation. This course also applies the theories, skills and processes of Christian ethics to the specific area of sexual ethics.

Students must have completed 7002

The College also offers an accredited Higher Certificate in Pastoral Care – also available through online study

People credited with this course are able to:

- describe and evaluate main ethical theories and theologies;
- make and apply defensible ethical decisions, informed by Christian theology and ethics, using a variety of ethical approaches;
- facilitate moral formation in local church and/or social contexts;
- describe and analyse the major areas of sexual ethics;
- construct a set of principles and guidelines based on a model of Christian ethics;
- apply those principles and guidelines to specific issues and problems of sexual ethics in context

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## Journeying in Faith

|             |                     |     |         |
|-------------|---------------------|-----|---------|
| <b>7276</b> | Elective            | NQF | Credits |
|             | Engaging with Faith | 6   | 24      |

This Spirituality course will be useful for people who wish to develop their understanding of a range of Christian spiritualities and formulate a rule of life for themselves in community.

Students must have completed 7003

This course requires that you keep a journal of your spiritual journey throughout the year. Aspects of the contents journal will form part of the assessment of this course (you do not submit your journal).

People credited with this course are able to:

- survey and assess developments in Christian spirituality;
- select elements from a range of models appropriate to their life contexts
- construct and apply a rule of life
- conduct a critical self-assessment

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## Working with Other Faiths

|             |                     |     |         |
|-------------|---------------------|-----|---------|
| <b>7281</b> | Elective            | NQF | Credits |
|             | Engaging with Faith | 7   | 24      |

This course will be of use to all who are involved in working with people of other faiths or who may wish to learn about other religions.

This course may include practical work and time away from your desk

People credited with this course are able to:

- recognise and analyse the diverse nature of culture and evaluate a specific context;
  - describe other religions and identify relevant points of contact;
  - describe African Traditional Religions and identify relevant points of contact;
  - interact in multicultural contexts;
  - investigate the basic dynamics of human relationships.
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## Proclaiming our Faith

|             |                   |     |         |
|-------------|-------------------|-----|---------|
| <b>7372</b> | Elective          | NQF | Credits |
|             | Applying Theology | 6   | 24      |

This course will be of use to all who are involved in leading worship and preaching, as well as other forms of Christian communication.

Students must have completed 7003 & 7004

This course may include practical work and time away from your desk

The College also offers an accredited Higher Certificate in Christian Proclamation – also available through online study.

People credited with this course are able to:

- determine sermon subjects and source and analyse material;
  - prepare sermons;
  - deliver sermons;
  - evaluate sermons;
  - explain the nature and origin of Christian worship;
  - explore the influences of culture on the community's experience of worship;
  - develop a theology of the service of worship as it is expressed in the student's tradition, and compare it with other traditions;
  - investigate the history and nature of the Christian calendar and apply it in worship
  - the use of music in Christian worship;
  - develop an understanding of theology of prayer and apply it to the corporate prayer of the worship service;
  - develop the skill of leading a congregation in worship;
  - explore the use of architecture, art, colour and symbolism in worship;
  - apply theology of the Christian sacraments to worship services.
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## Celebrating our Faith

|             |                   |     |         |
|-------------|-------------------|-----|---------|
| <b>7373</b> | Elective          | NQF | Credits |
|             | Applying Theology | 6   | 24      |

This course will be of use to all who are involved in the preparation and leading of worship, and to anyone who has an interest in helping the Christian church to worship God more effectively. It examines worship in the Bible and Christian worship down the centuries, across the denominations and in the African context. In it, you will be helped to analyse the structures of worship, create forms of worship that are appropriate to a range of contexts, and assess what it is that makes worship "work" better

Students need to have completed, or be completing, all the Core courses when registering for this course - particularly 7003 & 7004. We recommend that you complete 7155 before, or concurrently, with this course.

This course may include practical work and time away from your desk.

The College also offers an accredited Higher Certificate in Christian Worship – available through online study.

People credited with this course are able to:

- describe and analyse the biblical and early church bases of Christian worship;
  - outline the key principles of Christian worship;
  - analyse and evaluate denominational worship in historical context;
  - develop proposals for changed patterns of worship based on historical principles;
  - describe baptism and Eucharist as sacraments within the Church;
  - describe different ministries in the Church and their relationship to church structures;
  - describe the relationship between the ministry and sacraments of the church, and the role of the church in the wider community.
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## Caring in Faith

|             |                   |     |         |
|-------------|-------------------|-----|---------|
| <b>7375</b> | Elective          | NQF | Credits |
|             | Applying Theology | 7   | 24      |

This course will give you an opportunity to integrate your own faith and theological training with the social sciences, so that you may become part of the Church's mission to heal our society.

Students need to have completed, or be competing, all the Core courses when registering for this course - particularly 7002.

This course does not qualify you to practise professionally as a counsellor. It uses a scenario-based assessment strategy. You will need the support of a mentor to assist you in various tasks. This may be your local clergy person or a registered counsellor (your assessment material will guide you in this regard).

People credited with this course are able to:

- describe and explain the role of the Church as a healing community;
  - describe and compare healing practices in different church traditions;
  - describe and evaluate the practice and theology of people with a healing ministry and explain the relationship between worship and healing;
  - describe the role of forgiveness in the healing process;
  - identify and display essential skills of a pastoral care-giver;
  - develop advanced listening skills (report on at least 15 hours practical work);
  - describe causes and effects of different conditions and describe suitable counselling strategies including one Pastoral Counselling Model.
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## Teaching the Faith

|             |                   |     |         |
|-------------|-------------------|-----|---------|
| <b>7377</b> | Elective          | NQF | Credits |
|             | Applying Theology | 7   | 24      |

This course is aimed at those who want to reflect on and improve their ministry in Christian education in churches, educational institutions, and communities.

This course may include practical work and time away from your desk.

The College also offers an accredited Advanced Certificate in Religious Education – available through online study.

People credited with this course are able to:

- critically analyse the role and function of Christian Education in personal life, the church and the wider community;
- describe the biblical, theological and church-based aspects of Christian Education;
- critically analyse effective methods of learning and teaching and apply them to Christian Education;
- plan, run and evaluate a Christian Education learning experience, event or activity within a local church context.
- design a relevant Christian Education programme for a specific context;
- design a short curriculum for a selected context.

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## Reading the Faith through Women's Eyes

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|-------------|-------------------|-----|---------|
| <b>7378</b> | Elective          | NQF | Credits |
|             | Applying Theology | 7   | 24      |

This course is intended for women and men who want to develop a more critical and compassionate ministry to women in their churches and communities.

It is of benefit to have already completed further biblical electives and 7243.

People credited with this course are able to:

- define patriarchy and feminism;
- outline the major developments in feminist theology;
- demonstrate familiarity with hermeneutical and methodological approaches found in the work of contemporary feminist writers;
- critique the use of language and symbol in the liturgy and practice of the Church;
- work towards the transformation of attitudes towards women in the Church and in society;
- give an overview of the history of the marginalisation of women in the Christian Church;
- do a historical-sociocritical study of prescribed texts from both the Old and New Testaments;
- analyse the marginal position and role of women in differing contexts/social locations;
- use this context to re-read the selected biblical texts in a liberative way for women.

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## Integrating Theology and Ministry

|             |                     |     |         |
|-------------|---------------------|-----|---------|
| <b>7401</b> | Compulsory          | NQF | Credits |
|             | Exit Level Outcomes | 7   | 12      |

This course completes the Bachelor of Theology degree. Students write an academic paper on a subject and in a stream of their own choice. Students should identify a mentor to guide them through their work, and will be assigned a marker who can provide feedback on their progress. This academic paper final mark contributes 90% to the course mark.

Students also write an essay that demonstrates their achievement of the exit level outcomes and shows that they are able to integrate theology and ministry. This ELO essay final mark contributes 10% to the course mark.

Both the Academic Paper and the Exit Level Outcomes essay must be passed in order to pass this course.

This course may include practical work and time away from your desk.

The Academic Paper and Exit Level Outcomes essay must be written in the last year of study when preparing to complete the Bachelor of Theology degree

People credited with this course are able to:

- show competence to research relevant material using a variety of resources;
  - understand the historical and contemporary issues and trends surrounding the theme;
  - clearly relate the contents of the academic paper to the title;
  - use suitable report writing elements to establish the desired report structure;
  - display mastery of a suitable academic writing style and format.
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Use your Catalyst student login to view a populated version of the grid on the next page, which shows your course progression and achievements.

## Course progression worksheet for calculating graduation requirements

|   |  |  |   |                          |
|---|--|--|---|--------------------------|
| Fundamental   | 7000 <input type="checkbox"/>  | * 1 <sup>st</sup> & 2 <sup>nd</sup> semester |   |                          |
| Core prerequisites  | 7002 <input type="checkbox"/>  | * See course notes above                     | 5 x<br>NQF 5  |                          |
|   | 7003 <input type="checkbox"/>  |  |   |                          |
|   | 7004 <input type="checkbox"/>  |  |   |                          |
| Core compulsory   | 7005 <input type="checkbox"/>  | * 1 <sup>st</sup> & 2 <sup>nd</sup> semester | 1 x<br>NQF 6  |                          |
|   | 7006 <input type="checkbox"/>  |  |   |                          |
| Electives   | <u>Required</u> : 2 courses in each stream (above the darker line - total 6) |  | <b>You need</b><br><br>Min 4 x<br>NQF 6<br><br>Min 4 x<br>NQF 7<br><br>Total 9<br>electives |                          |
|   | Sources  | Faith  |   | Applying                 |
|   | <input type="checkbox"/>   | <input type="checkbox"/>                     |   | <input type="checkbox"/> |
|   | <input type="checkbox"/>   | <input type="checkbox"/>                     |   | <input type="checkbox"/> |
|   | <input type="checkbox"/>   | <input type="checkbox"/>                     |   | <input type="checkbox"/> |
|   | <input type="checkbox"/>   | <input type="checkbox"/>                     |   | <input type="checkbox"/> |
| <u>Required</u> : 3 more courses from any stream (below the dark line), but all satisfying the level 6 & 7 requirements |  |  |   |                          |
| Final Compulsory  | 7001 <input type="checkbox"/>  | * Near end of study path                     | 2 x<br>NQF 7  |                          |
|   | 7401 <input type="checkbox"/>  | * Final year of study                        |   |                          |

Use your Catalyst student login to view a populated grid like this one showing your courses achievements.

## **Other programmes offered by TEE College**

Other Theology programmes offered by TEE College – see their respective Programme Handbooks

### **Higher Certificate in theology**

### **Diploma in Theology**

Other Higher Certificate programmes offered by TEE College – see the Christian ministry Programmes Handbook

### **Higher Certificate in Christian Leadership & Management**

### **Higher Certificate in Christian Proclamation**

### **Higher Certificate in Christian**

### **Higher Certificate in Pastoral Care**

Advanced Certificate offered by TEE College – see the Programme Handbook

### **Advanced Certificate in Religious Education**





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